

# AMICUS

UNIVERSITY OF COLORADO LAW SCHOOL

VOLUME XXVIII, NUMBER 1, SPRING 2012

ENGAGEMENT

INTERDISCIPLINARY

**THE FUTURE OF LEGAL EDUCATION**

CAREER

COMMUNITY

EXPERIENTIAL

ALUMNI

# AMICUS



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Supreme Court Justice Ruth Bader Ginsburg will deliver the annual Stevens Lecture on September 19, 2012. Event information is available at [lawweb.colorado.edu/events/calendar.jsp](http://lawweb.colorado.edu/events/calendar.jsp).

From the Dean . . . . . 2

**FEATURES** . . . . . 3

**Interdisciplinary Engagement** . . . . . 4

GPS Tracking Case • Interdisciplinary Opportunities • Energy Innovation Series

**Community Engagement** . . . . . 7

Innocence Project • Pro Bono for Vets • Startup Colorado • Native American Rights Fund

**Experiential Learning** . . . . . 10

Clinical Education • Transactional IQ

**Alumni Engagement** . . . . . 12

Event Photos • Honoring Alumni and Legends • Connecting Graduates

**Developing Your Career** . . . . . 16

Lessons Learned • Marketable Graduates • Being Intentional

Faculty Editorial: *“A Head Start in Training Creative Class Counselors”* . . . . . 19

Alumni Editorial: *“Colorado Law: Ahead of the Curve in Preparing Public Interest Lawyers”* . . . . . 20

Faculty & Staff Highlights . . . . . 21

Law School News . . . . . 24

Development News . . . . . 28

Honor Roll . . . . . 32

From the Alumni Board . . . . . 43

Class Actions . . . . . 44

In Memorium . . . . . 46

Event Calendar . . . . . *Back Cover*

# The Future of Legal Education

**A**NDY GROVE, the legendary co-founder of Intel, developed the term *strategic inflection point* to describe “what happens to a business when a major change takes place in its competitive environment.” In legal education, we are witnessing a series of profound changes impacting the law school, an accompanying and dramatic rise in tuition, a change in hiring practices of major firms, and decreasing numbers of students choosing to attend law school. And this is to say nothing of the impact that technology and globalization are having on the profession and legal education.

We at Colorado Law already are making the changes we need to survive and thrive at this strategic inflection point. On the financing front, we have confronted the drop in state support that many of our peer schools in states west of the Mississippi—top public university law schools like the University of Washington, the University of Oregon, the University of California law schools (Berkeley, Davis, Hastings, and Irvine), and the University of Arizona—are only now truly starting to grapple with. With just around 4 percent of our budget supported by the state, we are already far along the glide path to zero and thus are well positioned to adapt to a new fiscal environment.

**As we go forward, four overarching themes capture our vision of a 21st century legal education:**

- We are *strongly committed to interdisciplinary engagement and a faculty of productive scholars* who chart new frontiers in theory, doctrine, and practice;
- We are *developing path-breaking approaches to experiential education*, including in transactional law and regulatory law, going where traditional law clinics and courses had not gone before;
- We are *engaging with a very vibrant community and network* of alums and friends; and
- We are *committed to providing a powerful value proposition* for our students, offering an extremely high quality education that remains affordable (with scholarships, levels of indebtedness post-graduation that are manageable, and loan repayment assistance for those in lower paying public service positions).

In terms of preparing our students for a changing legal marketplace, we are a **nationwide leader in developing experiential education** and constantly improving our comprehensive program that will **enable our students to benefit from the best of theory and practice during their time with us at Colorado Law**. In these pages, you will read about some of our cutting-edge programs that are providing our students with a unique opportunity to build a rich portfolio of experiences, critical thinking abilities, credentials, and accomplishments while in law school.

A central part of our brand and strategy for thriving in the years ahead is **developing a faculty and student body with strong interdisciplinary connections to our CU partners and a strong ethic of public service**. To that end, our partnerships with programs across the CU campuses, including the Leeds School of Business, the College of Engineering and Applied Science, the School of Public Affairs, and the Environmental Studies program, among others, make us better and provide our students with unique opportunities. A core reason for this engagement is Colorado Law’s role—and the role of the legal profession



more generally—in serving the public. In particular, we have a unique opportunity to prepare our students to be effective and reflective citizens and leaders.

**Our faculty, staff, and students are engaging in our community and with our network of friends and alums in ways that enhance the value of Colorado Law.** These engagements, ranging from collaborations with the entrepreneurial community to cooperation with the National Renewable Energy Laboratory on renewable energy issues, and the White Center’s community outreach on a range of constitutional and public service issues, are a core part of our brand and the experience we offer to our students.

There are existential challenges ahead for all of us in legal education. For starters, we must justify charging tuition rates that leave many of our grads from the class of 2011 facing debt

loads that average \$78,000. Given our ongoing innovations in developing our curriculum and providing career development support for our students, **I am confident that we meet the standard of offering our students a great value proposition**—and not only because our tuition, and our students’ total indebtedness rate, remains well below the national average. Notably, we offer a terrific set of opportunities that provides a formula for success, particularly in a changing environment where students must be entrepreneurial in building and marketing the skills that will distinguish them and enable them to thrive professionally for years to come.

In short, the education we offer our students at Colorado Law gives them an opportunity to learn valuable fundamental skills while engaging in something special and different from the traditional model of legal education. Core parts of the curriculum should not and will not change, including theoretical and critical perspectives, basic doctrinal building blocks, and strong writing, research, and analytical skills development. At the same time, we recognize the need to raise the level of training and awareness for our students, providing them with support for public service, giving them valuable hands-on experience in clinics, externships, and other experiential learning opportunities, and even providing nontraditional (and increasingly important) skills, ranging from negotiation to accounting, that will open up new opportunities in policymaking, business, technology, and a range of other endeavors. This is all achieved through our strong commitment to keeping a very favorable student-faculty ratio, an extremely talented group of teachers and scholars, and a group of faculty and staff dedicated to seeing our students thrive while in law school and after they graduate.

The future of legal education is one where only those who innovate will survive. At Colorado Law, this is what we are doing, remaking the model for legal education. As we do so, we will need your help, as our alums and friends are a core part of our comparative advantage. When you see opportunities to engage with us and are interested in joining this exciting undertaking, please let us know and feel free to contact me at **303-735-2733** and **phil.weiser@colorado.edu**.

PHIL WEISER, Dean





4

**INTERDISCIPLINARY ENGAGEMENT**



7

**COMMUNITY ENGAGEMENT**



10

**EXPERIENTIAL LEARNING**



12

**ALUMNI ENGAGEMENT**



16

**DEVELOPING YOUR CAREER**



3



## INTERDISCIPLINARY ENGAGEMENT

# Law and Engineering Students Discuss GPS Tracking in *United States v. Jones*

ON OCTOBER 10, 2011, Professor **Paul Ohm**'s Computer Crime class and Aerospace Engineering Professor **Penina Axelrad**'s Global Navigation Satellite Systems class met in the Law School's Wittemyer Courtroom to discuss police use of GPS tracking devices and the pending Supreme Court case *United States v. Jones*. In *Jones*, the Supreme Court is examining an issue that concerns both classes—the use of GPS technology by law enforcement.

In 2004, federal agents attached a GPS tracking device to a car used by Antoine Jones, a suspect in a cocaine trafficking investigation. The agents used the GPS device to track Jones for 28 days as he visited suspected drug stash houses. Jones was convicted with conspiracy to distribute cocaine, and the judge sentenced Jones to life in prison. The United States Court of Appeals for the District of Columbia Circuit reversed the conviction saying that the use of the GPS device without a warrant violated the Fourth Amendment.

The Supreme Court agreed to review two issues in *Jones*: whether the government illegally seized Jones' property by attaching the GPS device to his car, and whether collecting information about the location of Jones' car for nearly a month violated the Fourth Amendment bar on unreasonable searches.

The class began with a mock oral argument for *Jones*. **Janna Fischer** and **Kevin Brown** argued for the government while **Matthew Schoettle** and **Christopher Stanton** argued for Jones. Each speaker fielded questions from Law School Professors Paul Ohm, **Mimi Wesson**, **Violeta Chapin**, and **Christopher McKee**, who acted as Supreme Court Justices.

The argument on the first issue focused on whether people have a reasonable expectation of privacy on the exterior of their vehicles.

Fischer argued that people do not, and so the government does not need a warrant to attach a GPS device to the undercarriage of a car. Schoettle, on the other hand, argued that the GPS device interfered with Jones' right to keep his vehicle private from the public.

In analyzing the second issue, the justices expressed concern that monitoring a person's location over the course of a month was too invasive to be done without a warrant. Brown, for the government, argued that this level of surveillance was a necessary law enforcement tool, especially in light of modern threats from terrorists. Stanton responded by claiming that GPS technology raised the specter of "big brother" style, 24-hour surveillance, and the police should need a warrant to engage in this type of investigation.

Following the oral argument, the justices discussed the case, their opinions on the police's actions, and how the case would be decided when the Supreme Court addresses the issue. Although the justices agreed with the attorneys representing Jones that GPS monitoring is "creepy and dystopian," there was much less agreement on whether a creepy and dystopian outcome alone would make the Supreme Court rule for Jones.

With class drawing to a close, Ohm asked the engineering students in the class to give their opinions on the issue. One student raised a possible distinction between devices that can only receive information and devices that can receive information and transmit it to the police in real time. Another worry articulated was that in the future cell phone companies will routinely perform this type of tracking, and individuals will not have any control over who has access to their location information. ■

*By Samuel Cannon, Juris Doctor Candidate, May 2013*



Professor Paul Ohm



Akshay Kulkarni, Marissa Johnson (2L), and Vishwas Nandeeshappa

## Interdisciplinary Opportunities Draw 2L Transfer Student to Colorado Law

COLORADO LAW PROVIDES many opportunities for students to participate in interdisciplinary educational activities. Such cross-training between disciplines and departments helps make students better able to market themselves when competing for jobs as they embark on their legal careers.

The **Interdisciplinary Telecommunications Program (ITP) Fall Challenge** is one such activity. This competition held on campus is an annual event in which teams of students from Colorado Law and ITP at the School of Engineering and Applied Science are assigned a research topic and present a paper that is judged by a group of telecom industry leaders and CU-Boulder faculty members.

This year's fall challenge focused on the question of whether the Federal Communications Commission (FCC) should mandate that every telecommunications carrier be obligated to accept interconnected voice traffic from other providers in an IP/SIP format.

**Marissa Johnson**, a 2L transfer student from Minnesota, partnered with two ITP graduate students in the fall competition and won first place.

"Our team had to analyze the issue from the perspective of Verizon Communications," said Johnson. "We focused on what was best for that company and tried to figure out what the company would want to have happen in the future. Then we determined ways to persuade the FCC to see that our perspective was worth following, explaining how our approach also served the interests of consumers."

The telecom challenge is an educational activity of particular benefit to students wanting to work with administrative agencies such as the FCC. Activities like competing in the telecom challenge, writing a scholarly article for the law school journal, or practicing oral argument skills in moot court provide students with opportunities to sharpen their analytical skills, improve their writing, and become more comfortable working in teams, including with people from different disciplines.

Her teammates for the ITP challenge were **Vishwas Nandeeshappa** and **Akshay Kulkarni**, who each earned undergraduate degrees in telecommunication engineering in 2009 from the R V College of Engineering in the Indian state of Karnataka. They're working toward master's degrees in telecommunication engineering and hope to graduate in spring of 2013.

"Bringing the engineering side and the legal side together into a cohesive whole for our paper was a lot of fun," Johnson said. "Part of the Interdisciplinary Telecommunications Program's focus is on policy and the legal aspects of telecommunications, so it's not just science-based work. The experience gave me a taste of the telecom field. It was good for both sides—the legal side and engineering side."

Deciphering the fundamental meaning of arcane acronyms and researching the science side of telecommunications were just part of what Johnson took away from the competition. She also learned how to communicate with her two engineering teammates who were from India and experiencing their first year in the United States.

"It was funny, because at our first meeting they used engineering acronyms and terms I didn't know," said Johnson. "Instead of saying Voice Over IP like we do, they said 'voip' like it's a word, but because they pronounce the 'v' as a 'w' it sounded like they were saying 'woip.'"

"I hadn't taken telecom law yet, so a lot of the terms they used were new to me," she said. "For example, I didn't know what a publically switched telephone network was. Wikipedia was my friend on this project."

An interest in telecommunications drew Johnson to Colorado Law and to the telecom challenge.

"The reason I transferred to Colorado Law is because of opportunities like the telecom challenge and the entrepreneurial certificate," she said. "In the Entrepreneurial Law Clinic, students can work with businesses and get hands-on experiences before we go out into the real world. Those opportunities just weren't present at the school I transferred from."

The practice of law necessarily connects to other fields of study. A deeper understanding of a variety of disciplines serves to enhance students' legal education. A balanced and varied education prepares students to think creatively, find innovative opportunities, and collaborate with professionals in other fields. Moreover, in many areas—including telecommunications—the law school curriculum integrates public service and public policy issues, offering students ample opportunities to engage with the community.

Johnson, who majored in Spanish and holds a master's degree in linguistics, plans to work at Boulder County Legal Services during the spring semester helping lawyers communicate with their Spanish-speaking clients. In addition to volunteering with Boulder County Legal Services, she also plans to work in the Entrepreneurial Law Clinic next year, which engages in a number of public service outreach opportunities to support low-income businesses.

Her goal after law school and passing the bar exam is to work with businesses in the fields of technology and telecommunications.

"Interdisciplinary activities—like the Telecom Fall Challenge—give me a chance to talk to experts and practitioners in other fields, such as business, telecom, and engineering," said Johnson, "which hones my ability to explain legal concepts in a clear manner to promote understanding on all sides." ■

*By Kenna Bruner, University Communications*



## Colorado Law Launches the Energy Innovation Series

COLORADO LAW HAS LAUNCHED another exciting initiative that combines two of its signature areas—energy and the environment, and entrepreneurship and technology. To address the challenges of developing new sources of energy and use energy more efficiently, the Energy Innovation initiative is bringing together leaders from government, law, finance, industry, and academia to discuss innovative ways to move the world toward a clean-energy future.

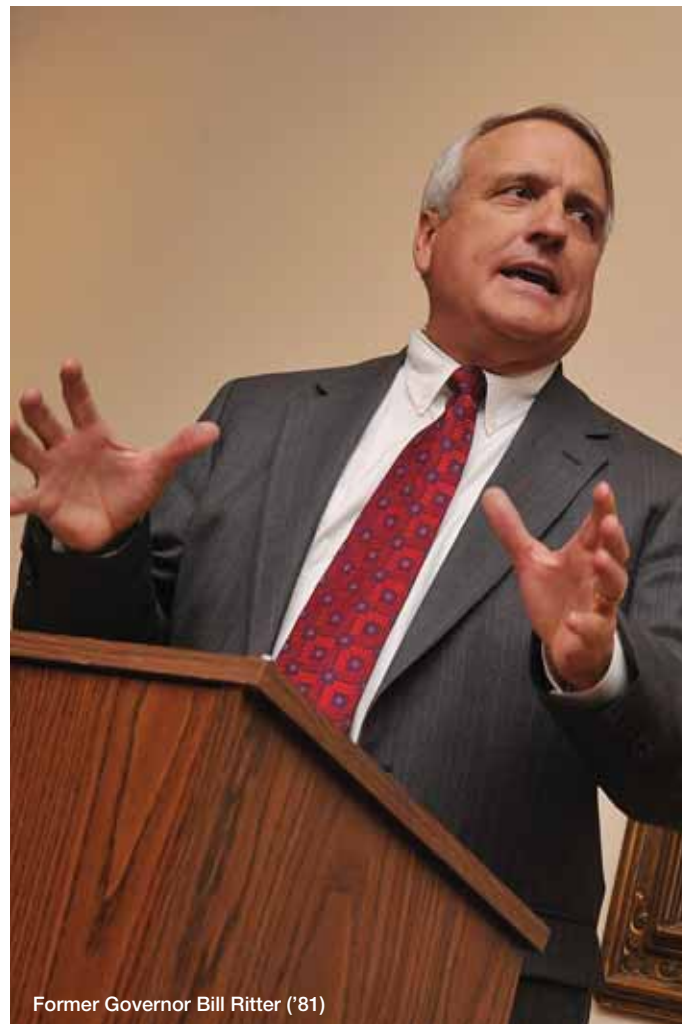
During the 2011–12 academic year, the initiative has sponsored an Energy Innovation Speaker Series. **Jason Bordoff**, the associate director for energy and climate change at the White House Council on Environmental Quality, kicked off the series on October 4, 2011, with a wide-ranging lecture on the energy innovation challenge. On October 19, 2011, **Dan Yergin**, the Pulitzer Prize-winning author of *The Prize: The Epic Quest for Oil, Money, and Power* and *The Quest: Energy, Security, and the Remaking of the Modern World*, came to speak at Colorado Law as the school's fourth annual Schultz lecturer. On November 29, 2011, former Governor **Bill Ritter** ('81) visited the school to talk about his efforts to spur innovation in the energy sector as governor as well as his current work as director of the Center for the New Energy Economy at Colorado State University.

This spring the initiative will host **Reed Hunt**, the CEO of the Coalition for Green Capital and former chairman of the FCC; **Robert Gramlich**, senior vice president for public policy at the American Wind Energy Association; and a conference entitled *An Electric Grid for the 21st Century*, including **Lauren Azar**, senior advisor to Secretary Steven Chu at the U.S. Department of Energy, Tendril CEO **Adrian Tuck**, and a set of leaders from industry, academia, and government.

The initiative is the brainchild of Professor **William Boyd** and Dean **Phil Weiser**, who is also the executive director of the Silicon Flatirons Center for Law, Technology, and Entrepreneurship. Boyd, through his work with the Renewable and Sustainable Energy Institute, the National Renewable Energy Laboratory (NREL), and the Governor's Climate and Forest Task Force, is a stellar example of Colorado Law's commitment to promoting sound energy development, environment protection, and smart stewardship of our natural resources.

The Energy Innovation Series is a combination of entrepreneurship and environmental consciousness. As Boyd said, "This is a great opportunity for Colorado and Colorado Law . . . given our traditional strengths in energy and environmental security, but also innovation, entrepreneurship, and technology."

Going forward, the Energy Innovation Series will continue to embody this interdisciplinary spirit as it aims to form partnerships with other entrepreneurial and environmental research centers. For example, the initiative has undertaken a research project with NREL's Joint Institute for Strategic Energy Analysis on the implications of unconventional natural gas development on the electric power sector. Specifically, the research effort is exploring some of the legal and regulatory



Former Governor Bill Ritter ('81)

challenges associated with hydraulic fracturing, an energy innovation that is having a major impact on the U.S. energy supply picture.

The initiative also intends to support an expanded role for the law school in educating and training law students and other professionals in the energy innovation area, including support for an internship program for law students. In so doing, the initiative will work with the CU Cleantech project at the Leeds School of Business, which is in the midst of placing JD and MBA students with leading companies in the clean technology area. Weiser and Boyd are always in the midst of reaching out to law firms, oil and gas companies, electric utilities, state and federal regulators, and energy services companies to build out an internship program focused on the broader energy sector.

In short, the Energy Innovation initiative is a shining example of the law school's commitment to build interdisciplinary programs to support creative research, teaching, and innovative problem solving for Colorado, the nation, and the world. ■

By Thomas Ley, Colorado Law





## COMMUNITY ENGAGEMENT

## Colorado Innocence Project Finds New Home at Law School

**H**EATHER GIOFFREDI, 2L, is learning that despite numerous safeguards contained within the American criminal justice system intended to prevent the conviction of an innocent person, sometimes it still happens. After working with the Colorado Innocence Project (CIP), she still believes in a fair and honest justice system and yet realizes that there is room for improvement in the law.

CIP is a Colorado Law School program dedicated to releasing wrongfully convicted inmates while providing an exceptional educational experience for students enrolled in the program. Gioffredi is in her second semester with the program and plans to return next fall for another year.

“It’s important for people who are wrongfully convicted to have a chance to be exonerated,” said Gioffredi. “It’s difficult knowing that there are innocent people in prison, but having an avenue for them to get help respects the system as whole.”

CIP was founded in 2001 by a group of lawyers led by **Jim Scarborough** (’70), a partner in the Denver office of Arnold & Porter. The project was formed under the umbrella of the Colorado Lawyers Committee, a nonprofit consortium of law firms that engages in pro bono work. In 2010, CIP moved to its current home at Colorado Law.

Clinical Professor **Ann England** spent more than nine years as a public defender before joining the law school’s clinical faculty. She is the director of CIP and also teaches in the Criminal Defense Clinic at Colorado Law.

Since CIP is new at the law school, England has spent the past year re-designing the program. She has established sections in which 1Ls, 2Ls, and 3Ls have particular responsibilities and all groups learn from each other. She hopes this strategy will make the program more self-sustaining.

“CIP is a nice foray into understanding criminal law within the context of working with a human being,” said England. “Students come to law school to do good, to change the world, and to help people, so they dive into these people’s stories. It’s a very personal way to start looking at the law.”

The goal of CIP is to provide high-quality legal services to incarcerated clients claiming innocence who otherwise could not afford a lawyer after their convictions have been affirmed on appeal. These cases have complex structural, legal, and practical problems to be surmounted before an innocent person can walk free.

**John-Paul Sauer**, a 3L, has been the student director of CIP for the past two years. After graduation, he plans to remain involved with the program while pursuing a legal career in general litigation in technology and intellectual property.

“The Innocence Project reviews post-conviction cases with the presumption of innocence at arms reach,” said Sauer. “Through investigation, we attempt to construct a legitimate, fact-intensive story of innocence. Often we find glaring holes, impossible facts, or insurmountable procedural barriers. Our cause drives us to press on.”

The process starts with students reading the 30 or more letters sent to the law school each week from inmates requesting help of some kind. What England’s students look for initially are the letters where individuals claim they have been wrongfully convicted and that they are innocent of the charges. Often the letters are nearly unintelligible because the inmate is illiterate or does not speak English, but if the students can decipher a name or a Department of Corrections number, they can research the inmates’ cases.



If at this point the case meets CIP’s criteria, students send the inmate an application, which contains more detailed and focused questions.

The cases call on students to handle a lot of legwork, such as reviewing transcripts, reading investigative reports, speaking with previous counsel, researching the state of the law at the time of the conviction, searching for previously undiscovered errors, determining whether new forensic techniques might help, and making a recommendation as to whether the case should be pursued.

CIP won’t take a case if the defendant has a lawyer or is entitled to a lawyer at state expense. CIP takes cases that have a genuine and provable claim of innocence and gets involved only after the traditional methods of appealing a conviction have failed.

When a case appears deserving of re-litigation, students take the case to the advisory committee of lawyers for review. There have to be legal grounds for the committee to pursue release. If the case passes that hurdle, CIP recruits private lawyers and law firms, as well as investigators and experts, to represent the individual.

“After conviction, and assuming there is no re-trial, the presumption of innocence is gone,” said Sauer. “Through appellate proceedings, there is a presumption of guilt and heavy deference to the trial court. Each participant in the project has a deep conviction that prison for an innocent person is among the worst evils society can perpetrate on an individual.”

Since 2010, students have presented approximately 40 cases to the committee for review. If CIP can’t take a case, inmates are referred to other law groups or organizations.

“It’s easy to become emotionally involved in these cases,” said Gioffredi. “It helps somewhat to know that even if we can’t help them personally, we can still help by steering them in another direction.”

Working with CIP has taught Gioffredi how to go through a file and determine what information is important to the case and how to interview witnesses and clients—skills that are important no matter what type of law a student plans to pursue. Gioffredi has three potential cases she’s working on that may be ready to present to the committee at their next meeting.

“Knowing how to interview people and talk to other attorneys is important in any area of law,” said Gioffredi, “while knowing how to go through a file or record is especially important in appellate work.” ■

*By Kenna Bruner, University Communications*





Mark Fogg ('79)

## Alumnus Helps Organize Pro Bono Clinic for Colorado Vets

Creating a pro bono clinic called Colorado Lawyers for Colorado Veterans involved the minds of many dedicated lawyers. **Mark Fogg** ('79), who helped in the collaborative endeavor, was among them. Fogg, who was recently named general counsel of COPIC, a medical liability insurance provider, is president-elect of the Colorado Bar Association (CBA).

The CBA worked with Chief Justice **Michael Bender** to spearhead the Colorado Lawyers for Colorado Veterans program. Modeled after a similar program in Texas, its purpose is to provide free legal assistance to discharged veterans.

Offering advice is the first step, and many cases are usually handled on the spot, Fogg said. "You can either get the issue resolved for the person that day, by just giving them a strategy, or refer them on to an existing organization, to get them plugged into the right program."

Fogg was instrumental in recruiting 24 law students from Colorado Law and the University of Denver to offer counsel during the first clinic, which was held November 11, 2011. Fogg said most veterans were seeking advice on consumer and domestic relation issues.

"We served about 70 veterans," he said of the first clinic. "We also coordinated two clinics in Colorado Springs and Fort Collins." The first clinic was successful in drawing two special guests—Sen. Michael Bennet and a U.S. Army major general.

Fogg and the CBA share an ambitious strategy for the program and are planning to organize clinics throughout the state. It's not a far stretch, considering the number of people who attended and are willing to help.

"We were also blessed to have great program chairs—attorneys **Ben Currier** and **John Uaught**," Fogg said.

Fogg said it's a program that was long overdue.

"They were all very appreciative," he said about the veterans at the first clinic. "That's why we like doing it; because they're always very thankful." ■

*By Esteban Hernandez, University Communications*

## Colorado Law Launches Startup Colorado

Entrepreneurs and enthusiasts packed the courtroom and classrooms at the University of Colorado Law School for the public launch of Startup Colorado on November 9, 2011. As evidenced by the tremendous turnout and the featured speakers, who included **Aneesh Chopra**, chief technology officer at the White House, and **Scott Case**, co-founder of Priceline.com and chief executive officer of Startup Colorado's parent organization, Startup America, this local branch of Startup America has a great foundation on which to expand.

Welcoming the crowd, **Dave Mangum** ('11), executive director of Startup Colorado, set the tone for the night—celebrating Colorado's entrepreneurial success and spurring it forward. Case then explained that the reason entrepreneurs should be celebrated and entrepreneurship should be driven forward is that companies younger than five years old have been responsible for creating most new jobs in the last 30 years. He cited five key elements of startup success: serial entrepreneurial leadership, connectedness, corporate assistance, talent, and government support (not leadership).

An overview of the initiative was provided by the chairs of Startup Colorado: **Brad Feld**, managing director of Foundry Group; **Jan Horsfall**, president and chief executive officer of Gelazzi, Inc.; and **Phil Weiser**, dean of the University of Colorado Law School and executive director of Silicon Flatirons Center. Feld reiterated the importance of entrepreneurs leading entrepreneurs and the need to engage across the full range of activities, from mentorship to working together. Weiser laid out the ambitious goals for Startup Colorado's first year and re-emphasized the importance of serial entrepreneurial leadership. And Horsfall wrapped up the discussion by again pleading for entrepreneurs to reach out and help each other because "they all have one thing in common—they want to get things done."

The event proceeded with various entrepreneurs sharing their experiences and offering advice to those in attendance who were looking to start businesses of their own. Speakers included **Alexander White**, co-founder and chief executive officer of Next Big Sound, Inc.; **Dave Wright**, founder and chief executive officer of Solidfire; and **Yoav Lurie**, founder and chief executive officer of Simple Energy.

Colorado Law alumna **Libby Cook** ('82), a successful entrepreneur, also spoke at the event. Cook is the founder, president, and director of Philanthropiece, and talked to the crowd about her efforts to mentor upcoming entrepreneurs.

To close, Aneesh Chopra delivered a rousing address about how the government can support entrepreneurs with energy and excitement. Chopra said entrepreneurs have the guts and perseverance to solve the vital issues in healthcare, energy, and education. At the core of the government's efforts, Chopra said, is the liberation of data. The government is confident that releasing data on home energy use, textbook pricing, and healthcare will lead to innovation by entrepreneurs, who are in the best position to make use of it in meaningful ways. Representing the government position as a humble servant of entrepreneurs, Chopra closed with a bow and a promise to remain "at your service." ■

*By Nick Venetz, Juris Doctor Candidate, May 2014*



White House Chief Technology Officer Aneesh Chopra

# Indian Law in Action: Colorado Law and the Native American Rights Fund

THE NATION'S LEADING PUBLIC INTEREST advocacy firm in American Indian Law is located in Boulder, just about a mile from Colorado Law. Yet the relationship between the Native American Rights Fund (NARF) and the law school is about much more than geographic proximity. The late Dean **David H. Getches** was NARF's founding executive director, while Professors **Charles Wilkinson** and **Richard Collins** were early staff attorneys, representing tribes on treaty rights and other cases. Indeed, for 40 years, NARF and Colorado Law have collaborated to provide the very best legal services, research, and attorneys in support of justice for Native Americans.

As the American Indian Law Program at Colorado Law continues to develop, our relationship with NARF is becoming more important and central. Today, **Don Wharton** ('73) and **Steven C. Moore** ('79) are NARF staff attorneys, while students **Daniel Cordalis** ('11) and **Jacquelyn Jampolsky** ('12) have recently served as interns. In 2011, Clinical Professor **Jill E. Tompkins** collaborated with Wharton on the Boarding School Healing Symposium, convening an international and interdisciplinary group of leaders to develop national policy. Moore works with Associate Professor **Kristen Carpenter** on religious freedom matters involving the sacramental use of peyote and protection of sacred sites. Also in 2011, NARF's current executive director, **John Echohawk**, gave the first Native American Law Students' Annual Distinguished Lecture at Colorado Law.

In addition, the American Indian Law Program at Colorado Law recently launched the NARF Post-Graduate Fellowship in American Indian Law. This program enables a recent graduate to provide legal services at NARF while serving the American Indian Law Program at the law school. **Amy Bowers**, NARF staff attorney, explains: "We were very pleased to continue our historic relationship with Colorado Law by offering a fellowship to **Matt Samelson** ('11), a recent CU law graduate with an extensive background in Indian law."

As Samelson describes it, the fellowship has allowed him to pursue his dream job. "Whether delving into the history of federal reserved water rights and its applicability to groundwater rights, supporting NARF's work with tribal education departments, or applying the nitty-gritty of federal rules of civil procedures, the work has been challenging and rewarding."



Matt Samelson ('11) and Jacqueline Jampolsky ('12) with Lisa Shellenberger ('11) and Daniel Cordalis ('11), who are now working in the field of Indian Law.

Bowers credits Samelson's education at Colorado Law as a critical factor. "Matt's legal training at Colorado Law has made him a valuable asset to NARF," said Bowers. "He has demonstrated legal skills beyond his years that have provided new insight and direction."

Through the fellowship, Samelson is not only serving the community, but he's also receiving high quality legal training at the start of his career. "The staff and attorneys of NARF have been generous with their time and expertise," said Matt. "And I'm certain that the time I've spent learning from them will make me a better attorney."

In partnership with the Native American Rights Fund, the American Indian Law Program will continue to pursue its historic legacy of lawyering, education, and service far into the future. ■

*By Kristen Carpenter, Associate Dean for Faculty Development and Associate Professor of Law*



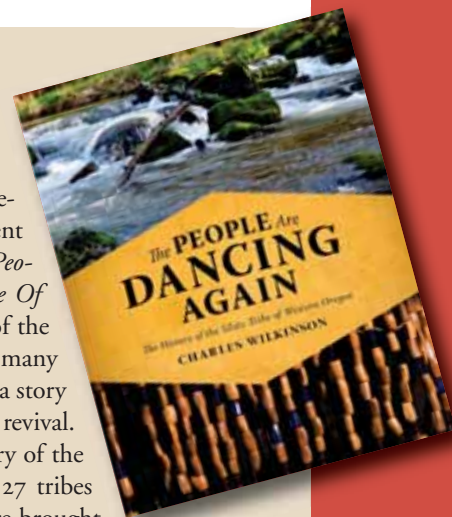
## STUDENTS AND FACULTY: ENGAGEMENT IN AMERICAN INDIAN LAW

### NALSA: Feeding Hearts and Minds.

For five years the Native American Law Students Association (NALSA) has collaborated with Oyate, an organization of Native American undergraduates, to host the Annual Harvest Feast. This public event brings the local Native community together to share food, family and culture. The event in 2011 was particularly exciting with local artisans sharing their crafts, a performance by the Lone Wolf Drum Group, and a winter clothing drive co-sponsored by the Native American Rights Fund for the Pine Ridge reservation. NALSA President **Jacquelyn Jampolsky** ('12) reports that the group "amassed enough clothes to fill a mid-sized SUV."

### Siletz Tribal History.

At the request of the Siletz tribe of Oregon, Professor **Charles Wilkinson** spent five years researching and writing *The People Are Dancing Again: The Siletz Tribe Of Western Oregon*. The very first history of the Siletz people, Wilkinson's book is in many ways the history of many Indian tribes: a story of heartache, perseverance, survival, and revival. Yet Wilkinson also tells the distinct story of the Confederated Tribes of Siletz Indians, 27 tribes speaking at least 10 languages, who were brought together on the Oregon Coast through federal government treaties. With seven students serving as research assistants, Wilkinson's research is based on archival work and interviews with



## EXPERIENTIAL LEARNING

# Clinical Education: Preparing Students for Wise Legal Practice

**C**LINICAL LEGAL EDUCATION is a longstanding Colorado Law School tradition and an integral component of the school's curriculum. The school has developed path-breaking approaches to experiential education by going beyond what traditional law clinics and courses offer.

This dedication has earned the school a reputation for excellence in preparing students for wise practice, innovative services in specialized areas of the law, and quality representation for low-income or underserved individuals or organizations.

Providing students with a live laboratory in which to apply their legal knowledge helps prepare them for the challenges of legal practice, while providing the community with much-needed legal services. Handling actual cases is one way to help students combine legal theory and legal practice.

Under the supervision of clinical faculty, students represent clients in civil courts, criminal courts, tribal courts, legislatures, agencies, and boardrooms. Each setting offers opportunities for students to take primary responsibility for understanding their clients' goals, advising them on possible outcomes and consequences, and working to represent their interests and advocating for their rights.

**Deborah Cantrell**, director of clinical programs and associate professor of law, encourages Colorado Law students to include a clinic experience as part of their course work.

"There are a couple of key goals we want students to take away from the clinics," she said. "The first is to get in-depth experience in what it means to problem-solve in innovative and creative ways. Today, being a good lawyer means that you have to be able to think through the situation a client is facing along many dimensions, both legal and non-legal.

"The other goal is to embrace the school's larger mission of public service and public interest work," said Cantrell, "by providing services for folks who otherwise wouldn't have access to lawyers."

Colorado Law offers a varied program of clinical experiences that enable students to work with clients on actual legal matters or on public interest policy. Starting in their second year, students may enroll in any of the 10 clinics that cover a variety of substantive disciplines and methods of legal practice.

For example, the **American Indian Law Clinic**, one of the first of its kind in the United States, provides legal assistance on matters including tribal sovereignty, child welfare, preservation of tribal identity, employment discrimination, public benefits, and preservation of Native American lands.

In the **Appellate Advocacy Clinic**, students are responsible for completing an appellate brief for a criminal case currently on appeal in the Colorado Supreme Court of the Colorado Court of Appeals and for attending the oral argument.

Students in the **Civil Practice Clinic** represent low-income clients in family law, social security disability appeals, and immigration asylum cases.

Two versions of the **Criminal Defense Clinic** are offered. One focuses on intersecting issues of criminal and immigration law. The other clinic focuses on criminal law and claims of innocence.

Students in the **Entrepreneurial Law Clinic** work with local entrepreneurs, providing transactional legal services for the formation and development of startups in Colorado.



Professor  
Norman  
Aaronson

Working in the **Family Law Clinic** offers students the opportunity to provide legal services to low-income Coloradans who need help with family law matters such as divorces, child support, and issues related to parenting time.

Students in the **Juvenile Law Clinic** represent youth or parents in cases involving abuse and neglect. Students also work with school districts on truancy matters.

The **Natural Resources Clinic** offers students an opportunity to work on cases aimed at protecting the natural resources of the Rocky Mountain region. Students represent public interest clients in matters involving vulnerable wildlife species, oil and gas drilling on public lands, coal mining, air pollution, and climate change.

The **Samuelson-Glushko Technology Law and Policy Clinic** is one of a few clinics in the nation that specializes in high-tech policy advocacy. Students advocate in the public interest concerning technology issues in front of regulatory entities, courts, legislatures, and standard-setting bodies.

The clinics offer students a wide range of experience, including chances to interview and counsel clients, investigate facts, conduct legal research, negotiate, draft documents, and appear in court or in front of administrative law judges. Students become proactive participants in the learning process when they learn by doing.

"Students get to see people in the clinics who are at their best and at their most challenged," said Cantrell. "For example, in the Entrepreneurial Law Clinic it's all about clients' hopes and dreams in starting up a business venture. But in the Criminal Defense Clinics, clients are experiencing one of the worst times in their lives. Students learn how to take what comes with a client, whether good news or tough news, and to help the client navigate through those circumstances."

In addition to clinics, Colorado Law offers other experiential learning classes throughout the curriculum that encourage students to observe and engage with some aspect of law, whether it unfolds in a courtroom, boardroom, legislature, or on the street. The idea is that students will integrate what they've observed in action with what they've learned in class.

"As a new lawyer you often learn best if you get to try it yourself," said Cantrell. "We ask students to step up and actively participate in problem solving as a way to introduce them to the main challenge they'll encounter in their career." ■

*By Kenna Bruner, University Communications*





## Raising the Transactional IQ at Colorado Law

**E**XPERIENTIAL LEARNING is an essential component of the curriculum at Colorado Law, affording students the ability to translate theory into practice. Through a number of unique curricular and auxiliary opportunities to increase their transactional intelligence, Colorado Law students graduate with tangible, practical knowledge that provides direct value to future employers and clients.

Among these opportunities, Colorado Law offers courses with a rare focus on creating value in deals. Some of these classes include Deals, Legal Negotiation, and Venture Capital. These advanced classes build upon Colorado Law's strong foundation of corporate law, tax, and intellectual property offerings. As a result, the current curriculum is raising the transactional IQ of Colorado Law graduates.

In the Deals class, Associate Professor **Victor Fleischer** brings corporate transactions into the classroom. The course teaches students to identify common problems of information costs, strategic behavior, and other barriers to contracting, and it gives them a "tool kit" of potential contractual solutions. While grounded in academic theory, the course provides a useful overview of what deal lawyers actually do. "Law students should not graduate without having read some actual contracts," Fleischer noted.

Associate Professor **Scott Peppet** teaches students how to move past traditional notions of sales techniques and haggling in his Legal Negotiation course. His course work focuses on aligning interests and taking advantage of the unique skills and resources on both sides to create value in transactions. Students gain expertise in transactional practice by participating in simulated negotiations multiple times per week for a semester.

In the Venture Capital (VC) class, Associate Professor **Brad Bernthal** and Adjunct Professor **Jason Mendelson** explore the overlap of law, entrepreneurship, and venture capital finance, and how each discipline can help solve problems. As managing director at Foundry Group, a Boulder-based venture capital firm, Mendelson brings a practical perspective into the classroom that challenges students to think about the real-life consequences of the material he teaches. Law students make up two-thirds of the VC class, and

MBA students make up the other third. "VC focuses on common problems and solutions in the world of entrepreneurial finance," Bernthal said. "If we do our job right, we provide students a coherent framework for thinking about incentives and deal structure that will be transferable into many contexts after school."

The transactional curriculum prepares students for an aspect of practice that many law schools ignore. "Many of our graduates will never set foot in a courtroom," Fleischer explained. "Law schools do a good job of teaching you how to think like a lawyer. Here, we also teach you how to think like a deal lawyer."

Beyond specific transaction-focused classes, transactional intelligence is gained also through Colorado Law's cross-disciplinary offerings. For example, business students and law students can take courses in each other's discipline, facilitating an intellectual cross-pollination that increases the skills and knowledge needed to work in business settings.

Colorado Law has become a hub for a thriving and dynamic entrepreneurial community, creating rich opportunities for students to gain hands-on experience with transactional law, especially those seeking the Entrepreneurial Law Certificate, which is awarded to students who complete targeted transaction-side course work. Other opportunities to raise students' transactional intelligence come from participating in the Entrepreneurial Law Clinic (ELC). The ELC offers a high-level capstone course where law students put their learning into action by working on the legal issues of early stage entrepreneurs. In addition, for the summer ELC led by Adjunct Professor **Mike Platte**, students counsel clients for the prominent startup accelerator TechStars, giving students high-level transactional practice. Colorado Law also sends a team to a national transactional law "meet" where students compete against teams from all over the nation.

As a result of these rigorous and hands-on experiential learning opportunities, these graduates of Colorado Law have gained mission-critical skills that help them thrive in the practice of transactional law. ■

*By David Cline, Juris Doctor Candidate, May 2012*

Sarah Abelson (3L) and Professor Brad Bernthal ('01)



# ALUMNI ENGAGEMENT

## Alumni Events



Class of 2006 Happy Hour, October 2011



Class of 1986 Reunion, October 2011



Dedication of Edward C. King Suite, December 2011



Jazz and Cocktail Reception, October 2011



Class of 2011 December Commencement



Dedication of Edward C. King Suite, Bob Kapelke, December 2011



# Honoring Alumni and Law Legends

**R**ECENTLY COLORADO LAW began honoring some of its most impressive alumni with an Alum of the Month profile in *Law Points*, the school's monthly e-newsletter. In addition, the school has been honoring prestigious departed alumni with monthly Legend of the Month profiles.

## Colorado Law Alumni of the Month

### NOVEMBER 2011: BILL LEONE ('81)

**Bill Leone** has an impressive record of achievement as both a trial lawyer and as a public servant. A former partner at Cooley LLP and Faegre LLP, he now is head of litigation and a partner in Fulbright & Jaworski LLP's Denver office. His practice focuses on white-collar crime, government investigations and enforcement, and securities litigation and enforcement actions. As a leading trial lawyer in Colorado, he has tried over 50 cases to verdict before judges, juries, and arbitrators. Leone is the epitome of an engaged alum who is dedicated to supporting Colorado Law and its students. He donates time to the Career Development Office, counseling students about job possibilities and career options. His leadership role for his 30th reunion was paramount in raising money for his class's gift. He also serves as a member of the advisory board for the law school's Energy Innovation Initiative.



As a leading trial lawyer in Colorado, he has tried over 50 cases to verdict before judges, juries, and arbitrators. Leone is the epitome of an engaged alum who is dedicated to supporting Colorado Law and its students. He donates time to the Career Development Office, counseling students about job possibilities and career options. His leadership role for his 30th reunion was paramount in raising money for his class's gift. He also serves as a member of the advisory board for the law school's Energy Innovation Initiative.

### DECEMBER 2011: LIBBY COOK ('82)

**Libby Cook's** work as an entrepreneur and philanthropist has established her as a businesswoman who recognizes the importance of combining sustainability with social responsibility. Cook launched her career in the grocery business in 1984 with the purchase of a few small neighborhood stores with partners Randy Clapp and Mike Gilliland. The success of those stores generated the capital necessary to open the first Wild Oats Market, originally called French Market. Over the following 17 years, Cook helped grow Wild Oats to become the second largest natural foods retailer with over 100 stores in the United States and Canada and over \$1 billion in annual sales. Cook retired from Wild Oats in 2001 and went on to become co-founder and president of Sunflower Markets, a grocery store concept offering low cost, locally sourced natural foods in a farmer's market format. Today Sunflower Markets operates 35 stores in the western United States. Cook is the founder, president, and director of The Philanthropiece Foundation, which focuses on sustainable community development in North and Latin America.



### JANUARY 2012: JAN STEIERT ('78)

**Jan Steiert** has blessed the Colorado Law community with her sterling reputation as a natural resources lawyer and her continued commitment to being one of our most engaged and active alums. Steiert worked at Holme Roberts and Owens as a natural resources lawyer for 28 years before becoming the vice president and general counsel of Electrum Ltd. She has been wonderfully dedicated to the law school, serving as a member of the Law Alumni Board for seven years and chair of the board from 2010 to 2011. She also has been a member of the Natural Resources Law Center Advisory Board where she worked closely with Karin Sheldon, David Getches, Marvin Wolfe, and others to help shape one of Colorado Law's crown jewels.



### FEBRUARY 2012: MICHAEL MCCARTHY ('75)

Since **Michael McCarthy's** time at Colorado Law, where he served on the editorial board of the *Law Review*, he has demonstrated the principles of an engaged leader within both the legal and broader community. His litigation-focused career began right out of law school with the small Denver firm of Conover, McClearn & Heppenstall, where he eventually became a partner and developed a civil trial and commercial litigation practice. In 1988, he joined Faegre & Benson (now Faegre Baker Daniels), where he has had a varied and robust career working on litigation projects that range from defending insurance companies against class action suits to defending Xcel Energy against a \$70 million construction contractor claim. He remains personally involved with the law school as a member of the Law Alumni Board. Equally impressive are McCarthy's accomplishments through his pro bono work. Early in his career—in a case that worked its way up to the Colorado Supreme Court—he helped prevent the issuance of a mining permit in Eldorado Canyon. More recently, he joined together with partners from Arnold & Porter to represent parents and students challenging the Douglas County voucher program, winning a preliminary and permanent injunction for them. In addition, McCarthy spent 10 years on the board of the Boulder Shelter for the Homeless.



## Colorado Law Legends of the Month

## DECEMBER 2011: LUIS ROVIRA ('50)



Throughout his career **Luis Rovira** was dedicated to improving the legal system. He helped create strong alternative dispute resolution programs in 16 counties across the state. Even after stepping down from the Supreme Court, he served on the Court of Appeals and also provided arbitration services. Even today, through the Justice Luis Rovira Scholarship for Outstanding Constitutional Law, Rovira's support continues to provide assistance to students interested in following his tradition of forward-thinking civil rights advocacy. His impact on Colorado and on the law school will continue.

## JANUARY 2012: EDWARD C. KING



**Edward King** served as the dean of the University of Colorado Law School from 1939 to 1964. King is the longest tenured dean in the history of Colorado Law. Before becoming dean of the school, King practiced law in Denver and served as a first lieutenant in World

War I and as a lieutenant colonel in World War II. For his service he was awarded the Legion of Merit, the Order of the Crown of Italy, and the English King's Commendation. Upon arriving at Colorado Law, King immediately set about developing the school's academic reputation. It was his leadership that brought distinguished professors such as Austin Scott Jr., Clyde Martz, Homer Clark, Howard Klemme, and Court Peterson to the school. In addition, King was well known for his warm and caring attitude and his dedication to his students.

## FEBRUARY 2012: WILEY B. RUTLEDGE

The legacy of **Wiley B. Rutledge** extends well beyond his advocacy for individual constitutional rights during his brief, but active, six years as an associate justice of the United States Supreme Court in the New Deal Era. He was a hard-working high school teacher, a firm but fair law professor and dean, a well-respected jurist, and a devoted husband and father to three children. After earning his law degree from Colorado Law in 1922, Rutledge spent two years in private practice at a Boulder law firm, Hutchinson Black and Cook, before accepting a professorship at Colorado Law in 1924. Two years later, he accepted a professorship at Washington University Law School in St. Louis, later serving there as dean from 1931 to 1935. The following four years, he served as the University of Iowa Law School dean. He strengthened curriculum, raised admission standards, revived the teaching of professional responsibility, and established a clinic providing legal services to the poor. His students regarded him as a favorite professor; a hard, but fair grader; and an approachable, yet brilliant lecturer.



To read more about the Colorado Law Alumni and Legends of the Month, please visit [www.colorado.edu/law](http://www.colorado.edu/law).

We appreciate your suggestions of future honorees. To recommend an Alum or Legend of the Month, please email [lawalum@colorado.edu](mailto:lawalum@colorado.edu).







## Recent Alumni Network: New Group Established to Connect Graduates of the Last Decade

**A** RECENT ALUMNI NETWORK, new for Colorado Law this spring, affords graduates since 2001 with myriad opportunities to stay connected with alumni and Colorado Law. For an annual membership fee of \$10, members of this network will benefit from free CLEs offered by Colorado Law, happy hours and social events, mentoring opportunities with our students, and career networking. For more information, contact Katy Brown, director of alumni relations: [katy.brown@colorado.edu](mailto:katy.brown@colorado.edu) or 303-710-5335.

### Hot Topic CLE Series

In an effort to better serve the needs of our alumni and help them navigate the ever-evolving nature of the legal profession, Colorado Law is hosting monthly CLEs that are designed to keep our alumni on the cutting edge of the legal field.

The CLEs will be in Denver, Colorado Springs, and Fort Collins, and will feature talks by distinguished academics, legal professionals, and entrepreneurs. Each talk will be insightful and informative in ways that will help our alumni do their jobs more effectively and efficiently.

CLEs will cost \$10 for Colorado Law alumni, and will be free of charge for any alumni who are a part of our new Recent Alumni Network. We hope that you will join us for as many sessions as you can.

#### Monday, March 12, 4:00–5:30 p.m.

Reilly Pozner | 1900 16th Street, Suite 1700 | Denver  
***Mentoring & Training in a New Legal Environment***  
 Roxanne Jensen, Senior Partner, Catapult Growth Partners

#### Monday, April 9, 4:00–5:30 p.m.

Reilly Pozner | 1900 16th Street, Suite 1700 | Denver  
***Common Mistakes to Learn From***  
 Mark Fogg, General Counsel, COPIC  
 Amy C. DeVan, Assistant Regulation Counsel, Office of Attorney Regulation Counsel

#### Monday, May 14, 3:00–4:30 p.m.

DISH Network | 9601 S. Meridian Blvd. | Englewood  
***Understanding and Managing the Risks and Opportunities of Electronic Discovery***  
 Stanton Dodge, EVP & General Counsel, DISH Network  
 Jonathan Redgrave, Partner, Redgrave LLP

#### Monday, June 25, 4:00 – 5:30 p.m.

Reilly Pozner | 1900 16th Street, Suite 1700 | Denver  
***Roundup of The Supreme Court's October 2011 Term***  
 Melissa Hart, Associate Professor, Colorado Law  
 Eric Olson, Partner, Bartlit Beck Herman Palenchar & Scott LLP

Detailed information and the schedule for July–December 2012 is available at [www.colorado.edu/law/alumdev/cle](http://www.colorado.edu/law/alumdev/cle).

## PRONET: Help Students Gain a Competitive Edge on Their Career Search

ProNet, Colorado Law's new online professional network, links students to alumni who are willing to share career advice and insight, and help students build their relationship portfolios.

### How to Register

- If you already have an active CDOOnline account, register for ProNet by using your Colorado Law email address and password at <https://law-colorado-csm.symplicity.com/students>. If you can't remember your password or you don't have a CDOOnline account, please contact Annie Wills at [annie.wills@colorado.edu](mailto:annie.wills@colorado.edu).
- Once logged in, click on the "Profile" section, then the "Professional Network" tab.
- Complete the brief ProNet registration form, making sure to note your "Active" status.
- The registration form includes an "Additional Activities" section where you can indicate your willingness to engage with Colorado Law students in specific ways, including mock interviews, résumé review, and panel discussions.

After completing the ProNet registration form, your profile will be visible to current students and Colorado Law alums. You will be identified as an alumni resource (not a prospective employer) for those wanting to obtain advice and information about career options in your field or geographic location.

### How to Use CDOOnline

- Search the "Networking" section of CDOOnline to find fellow alums registered on ProNet.
- Explore the "Jobs" section for current openings.
- Upload your résumé in the "Documents" section by clicking "Add New."

You may also call Annie Wills at 303-492-8651 for ProNet registration assistance or if you have questions.



## DEVELOPING YOUR CAREER

# Lessons Learned: Practitioners Involved in Exciting Issues Share Tricks and Tips of the Trade

A CLASS TAUGHT BY A PROFESSOR NICKNAMED “Preston the Enforcer” may have seemed a bit intimidating, but for the students in his Telecommunications Law and Policy class, **Preston Padden**’s many experiences in business added a unique and informative dimension to the curriculum. The unique perspective of someone who lives and breathes the subject matter provides a valuable supplement to a solid theoretical foundation. More than ever before, students have a smorgasbord of learning opportunities that create a well-rounded legal education and a recipe for success in the workforce.

In the fall of 2010, Padden, a longtime communications executive, joined the law school as an adjunct professor and senior fellow with the Silicon Flatirons Center. His experience in business and communications is vast, including roles of vice president of government relations for Walt Disney Co., chairman and chief executive officer of American Sky Broadcasting (ASkyB), a satellite television joint venture between News Corporation and MCI, and president of telecommunications and television for News Corporation. Nicknamed “Preston the Enforcer” early in his career for his aggressive style, he now co-teaches Telecommunications Law and Policy at the law school with another adjunct professor and communications expert, **Ken Fellman**.

“This is an amazing time for telecom law,” Padden said, “because there is a new development every day.” Calling himself the classroom “clipping service,” Padden said that he frequently sends students popular press and trade journal articles on regulatory and policy issues raised in class. Recent examples included the Comcast-NBC merger in 2010, and the proposed AT&T acquisition of T-Mobile, both providing application for in-class discussions on communications regulatory theory. One class meeting was rescheduled so students could learn about the tension between federal and local regulatory authorities from co-professor Ken Fellman, who was called to speak before the Federal Communications Commission the day of the scheduled discussion.

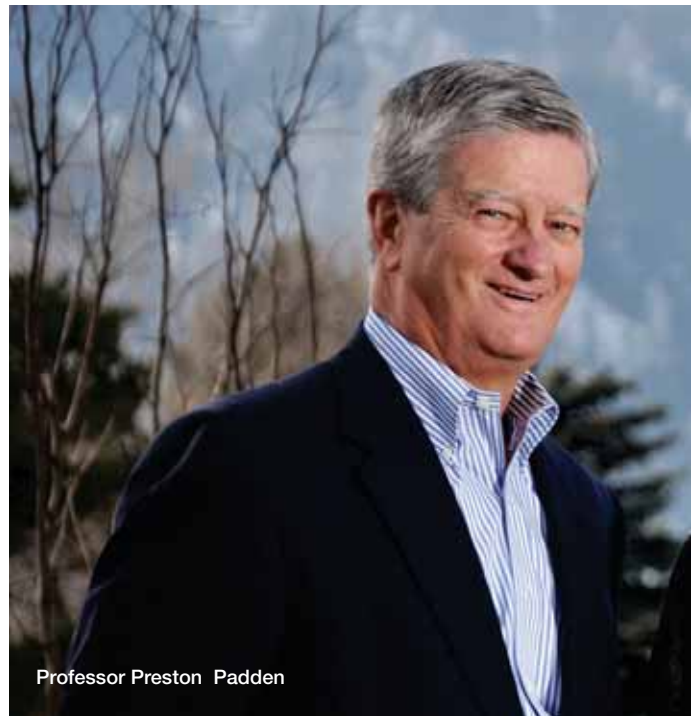
Padden also invites his former colleagues into the classroom to discuss their experiences and juxtapose them with the course readings (from Dean **Phil Weiser**’s casebook). Past speakers have included **Brian Hendricks** of Nokia-Siemens Networks; **Morgan O’Brien**, co-founder of Nextel Communications; and **Tim Winter**, former executive at NBC and Metro-Goldwyn-Mayer (MGM) and current president of the Parents Television Counsel. Each one brought a unique perspective because they played a part in developing elements of the current telecom environment.

Hendricks discussed the politics around passage of the recent spectrum allocation legislation, explaining which interest groups were successful in advocating their positions and why. For the class discussion on public safety networks, O’Brien explained the difficulties in implementing nationwide interoperable networks for first responders. And Winter explained the Parents Television Counsel’s position on *FCC v. Fox Television Stations*, the broadcast indecency case currently pending before the United States Supreme Court. Tying the experience together with foundational legal skills, the students then wrote a brief on the issue to a Supreme Court justice of their choosing. They will each get the opportunity to see how they would have fared when the Supreme Court passes down its ruling this year.

Bringing practitioners into the classroom also happens through guest lectures and visits, such as personal injury and products liability attorney **Bill Marler**’s visit with Professor **Alexia Marks**’s first-year Torts students and her Food Law and Policy class. Marler, of Marler Clark LLP, PS in Seattle, discussed the evidentiary realities of proving a foodborne illness case, helping students apply the legal theory of negligence and product liability learned in the classroom through real-world experiences and factual examples. In a discussion ill-suited for the weak of stomach, Marler discussed many past food poisoning claims and explained that plaintiffs’ attorneys rely on scientifically determined incubation periods, health department investigations, health inspection reports and violations, medical records, and lab tests to prove them.

Food science also supplied educational fodder for Professor **Andy Hartman**’s fall 2011 trademark class on false and misleading advertising, which drew attendees from the Boulder community when attorneys **John Burlingame** and **Adam Fox** of Squire Sanders (US) LLP argued that producers of high fructose corn syrup (HFCS) violate false advertising laws, among others, by identifying their product as “corn sugar.” The debate between table sugar and high fructose corn syrup producers is ongoing and very relevant to the health-conscious Boulder community. HFCS producers like Archer-Daniels-Midland and Cargill are attempting to change public opinion about their product by likening it to corn sugar. Others consider HFCS to be unnatural and more harmful than table sugar, and some companies using the product have switched to other sweeteners. Using this real-world example of a false advertising claim, students probed the factual elements and legal allegations of the case, reinforcing the doctrinal theory of the topic. ■

*By Therese Kerfoot, Research Fellow, Silicon Flatirons Center*



Professor Preston Padden



## What it Takes to Be Marketable: Recent Graduates Comment

**L**AW SCHOOL GRADUATES TODAY face a legal employment market that has fundamentally changed in the last 10 years. The recession has caused more than a simple contraction in the number of jobs available; it also has caused a shift in where new lawyers begin their careers. While in the past a good number of law students graduated and studied for the bar exam knowing they had an entry-level position waiting for them with the promise of on-the-job training, today's new lawyers are expected to begin their first job ready to practice. And, as many of these jobs are found in small and mid-sized firms without set hiring plans, graduates must be adept at networking and creating their own opportunities.

Preparing students to hit the ground running is not a new concept to Colorado Law, which has been ahead of many top-tier schools in offering a robust experiential learning program designed to teach practical skills intended to complement and enhance the more traditional case-based classes. One of the cornerstones of Colorado Law's experiential learning offerings is the Clinical Education Program, which is distinctive for its longevity (established in 1948) and for its breadth of practice areas (nine separate clinics covering litigation, public policy, and transactional work, most of which are unified as a single "law firm").

When 2011 graduate **Ariel DeFazio** interviewed with **David Lichtenstein**, the solo practitioner who ultimately hired her as an associate in his practice, it didn't take long for the discussion to turn to DeFazio's clinic experience.

"David's wife is a judge in Denver juvenile court, and I had my American Indian clinic experience listed on my résumé. So, of course, he asked whether I had done any cases with her," DeFazio recalled. "One of David's reference checks after my interview was with his wife, who said I had impressed her. Before the interview I had no idea of that connection, but I know that it helped me get the job."

Now handling a plaintiff-side employment caseload in Lichtenstein's firm, DeFazio says she can't imagine how difficult it would have been for her to make the transition to practice without her clinic experience. "I chose the American Indian clinic because I wanted to do compelling work where I could have lots of client contact and go to court. Those experiences gave me confidence that I could interview and advise a client," she said. "I still have a lot to learn as a new attorney, but I feel like I really had an advantage when it came to the basics."

DeFazio credits the varied experiences she took advantage of while at Colorado Law for helping her find a job she loves in a challenging job market. For example, when the Denver office of Equal Employment Opportunity Commission (EEOC) sought legal interns for the summer of 2010, De Fazio applied and accepted an offer for an unpaid summer job following her 2L year.

"It was difficult not earning any money during the summer, but my main concern was gaining both experience and connections in the legal community," she said.

The strategy paid off. Not only did DeFazio gain valuable practical experience assisting with EEOC litigation, she also forged professional



relationships with the attorneys who worked there. DeFazio says those attorneys encouraged her to attend functions with the Plaintiff Employment Law Association (PELA), where she networked with practitioners in her area of interest. She also noted that they were the ones to alert her to Lichtenstein's search for a new associate.

The networking experience she gained through PELA and other bar association events also helped DeFazio see—and present—herself as a professional with marketable skills and experiences. "While conducting my job search, I felt comfortable speaking with attorneys at all levels and being proactive about telling them, 'Hey, I'm looking for a job. Can you help me?'"

Fellow 2011 grad **Halleh Tabrizi** echoes DeFazio's sentiments regarding the competitive edge she gained at Colorado Law. Tabrizi, who is an associate at the Martin Law Firm, says both faculty and staff encouraged her to build a portfolio of experiences upon which she could draw as a new attorney.

"I took a summer job at one of the best family law firms in the area knowing that they only bring in associates with several years of experience," Tabrizi said. "So I knew that I wasn't going to come out of it with a job offer after graduation. But I also knew it was a fantastic opportunity to work with and learn from really great attorneys, so it was worth it."

As with DeFazio, Tabrizi's willingness to be flexible and take advantage of a variety of opportunities resulted in her securing a job she loves in her chosen area of practice. In this tough job market, Tabrizi says she feels fortunate to have graduated with so much practical experience, as well as the savvy to market that experience in the job market.

"Through my internships and clinic experience I learned so much about how to be an attorney. And the people I met through those activities encouraged me to get out there and meet other attorneys," Tabrizi said. "By the time I graduated, I felt confident that I had a lot to offer to potential employers and that confidence helped me get my job. I know I'll be learning for the rest of my career, but Colorado Law gave me a great foundation on which to build." ■

*By Jennifer Winslow, Director of Private Sector and Judicial Clerkships, Career Development Office*





# Why and How to Be Intentional in Your Career

BY WHITING DIMOCK LEARY ('96), *Senior Assistant Dean of Students*

AS LAW STUDENTS, most of us did not learn about career management or career design. To be sure, some students took a more proactive approach to their careers than others. For most, however, the ideas of (1) envisioning a fulfilling career that meets a person's goals, fits with his/her life, and satisfies financial requirements, and (2) actively making decisions and taking actions intended to realize that career vision, were not ideas discussed regularly. Further, in the current economy, there is a common misconception that figuring out what you want to do is a luxury and that you just need to get "a job, any job" or "take what you can get." It is indeed the case that our graduates need to be flexible and willing to compromise on the ideal. But at the same time, our graduates should be creative about what opportunities might be available and pursue them purposefully.

At Colorado Law, we are changing the traditional mindset and begin talking to students from day one about actively managing their careers, engaging in deliberate thought about what kinds of lawyers and professionals they want to be, exposing them to different areas of the law and practice settings, and building a portfolio of skills and experiences that will help prepare them to add value immediately. For our alumni, this article offers a brief overview of the mindset that underlies our career work with students and one tool for intentional career design.

For those of you who have a fulfilling career that fits with your life and meets your financial needs, the chances are very strong that this reflects purposeful decision making on your part—and not mere chance and luck. For those of you who said "ha!" as you read that last sentence, you may be more familiar with the opposite, or absence, of career design. Whether referred to as "inertia," "coasting," or living in a reactive mode, many lawyers have not managed their careers actively.

It is natural to tend to put your career on "cruise control" at times and just glide along the path of least resistance. With endless demands on our time and attention, it is hard to resist inertia. Further, many influences in your life may tend to encourage you along a particular career path, even if it imposes significant demands and a grueling lifestyle. Family members' expectations, fear of the unknown, the desire not to waste what you have invested in your current practice, or perhaps the mindset that "if it isn't broken, don't fix it" all may encourage you to pursue or stay on a particular path.

However, you likely spend the majority of your waking hours at work, and you are the only one who can make sure that those hours contribute to your personal career satisfaction. Only you truly know what work you enjoy; only you can establish your definition of success; and only you can take the steps needed to achieve it. Further, in these uncertain times, with expectations of efficiency, productivity, and value increasing, managing your career proactively may be the only way to ensure that you have positive transition experiences that move you in the direction you want to go.

Career design is a lifelong process, not a one-time activity. It centers on the belief that you can influence your career's direction. It requires many skills and behaviors—more than I can discuss in one page, so I focus here on one key skill—goal setting. I encourage you to have at most three career goals for the next year. If your goals are not clear, spend a few minutes thinking or writing about your long-term career vision—the ideal career situation that will fulfill your aspirations, fit with your life, and provide sufficient financial remuneration.

With a vision of what you want to achieve in mind, think about what steps you need to take to achieve this vision. This is a great time to consult with a mentor or advisor to help generate creative ideas for moving toward your ideal career. Think about what experience you need to have and ways you can get that experience.

Consider the following goal-setting exercises:

**1. State your goal, positively and specifically, with a time frame.**

To set a "smart" goal, make sure your goal is:

- *Specific*, stating exactly what you will do;
- *Measurable*, so that you will know when you have achieved it;
- *Action-oriented*, stating a behavior that you will do or a result that you will accomplish;
- *Realistic*, so that you can achieve it (if you tend to bite off more than you can chew when it comes to setting goals, find a way to divide the first goal that comes to mind in half—or allow yourself twice as much time to achieve it); and
- *Time-specific*, giving yourself a deadline.

For example: *I will develop my professional network by attending networking events, reaching out to people for informational interviews, following up on leads and introductions, and meeting at least one new professional contact per week so that I have at least 52 new contacts by the end of the year.*

**2. Articulate why the goal is important to you.**

What will accomplishing this enable you to do?

For example: *Accomplishing this goal will enhance my reputation in the field, provide me with resources for brainstorming solutions to difficult questions, and help me develop business connections and/or find jobs in the future. I also will feel relieved because this is something I have been meaning to do for many years now.*

**3. Identify some steps you can take to achieve this goal; attach deadlines to these action steps.**

For example:

- *I will join the section of the bar relevant to my practice—this week.*
- *I will explore LinkedIn, join groups (including Colorado Law Alumni), and identify one individual who is a friend of a friend and ask to be introduced to that person—within two weeks.*
- *I will attend six monthly section events and three law school alumni events this year, including one this month.*
- *I will introduce myself to one person at each event and follow up with that person.*

**4. Think about what may have tripped you up or stopped you from pursuing this goal in the past, including habits and ways of thinking, such as perfectionism or procrastination. What challenges could come up? How could you overcome these challenges? For example:**

- **Obstacle/Challenge:**  
*I don't like going to events alone*
- **Strategy for Overcoming:**  
*Ask a colleague to go with me*
- **Obstacle/Challenge:**  
*I don't like introducing myself to people; I won't have anything to say*
- **Strategy for Overcoming:**  
*Practice elevator pitch (brief introduction); have some questions ready to ask people*
- **Obstacle/Challenge:**  
*I never follow up with people I meet because I don't know what to say*
- **Strategy for Overcoming:**  
*The imperfect email that you actually send is more effective than the perfect email that you never send. Writing (and proofreading, of course) something as simple as "It was a pleasure meeting you. I enjoyed speaking with you about . . ." can be effective in building a professional relationship.*

# A Head Start in Training Creative Class Counselors

BY BRAD BERNTHAL ('01), Associate Professor of Law and Director of the Entrepreneurship Initiative for the Silicon Flatirons Center

There is something potentially oxymoronic—if alliterative—about an emerging necessity of legal education.

## Cultivate creative class counselors.

This is a tough terrain for law schools to navigate. Critical thinking is the bedrock of legal education. Nothing new there. Outside of Mimi Wesson novels, however, “creative” and “legal education” have an uneasy co-existence in a world of *stare decisis* and devotion to citations. You will not find *creative class counselor* in Colorado Law’s Strategic Plan. I made it up. But two perspectives explain why Colorado Law should be—and already is—training creative class counselors: (1) technology trends are accelerating automation and commoditization of legal tasks, and (2) amid the shifting legal landscape, creative class counselors will remain valued because they perform highly skilled, non-routine functions that comprise premium legal work.

First, count me among the “new normal” crowd. The business of the legal profession has irreversibly changed. Technology progress destabilizes legacy business models in information industries. Disruption in telephony, music, movies, journalism, and other industries is well chronicled. Like each of these industries, legal practice is content- and information centric. Advances in technology enable new models of legal services and delivery. Fundamental shifts in the legal profession are unsurprising when law is understood as an information industry experiencing the consequences of a technology revolution.

Last year, our **Silicon Flatirons Center** analyzed how technological changes affect the legal profession, especially on the transaction law side, where I teach and conduct research. Our report concluded that legal practice is increasingly (1) automated where possible—transactional legal work that “can be routinized will be routinized”; (2) modular—clients can pull legal functions directly in-house or select different specialists à la carte across firms for separate legal needs (for example, intellectual property at one firm, regulatory needs at another, and corporate law at still another); (3) decentralized—legal services can be provided at a distance where client and attorney are not in physical proximity; and (4) outsourced—lower-end and less complicated legal matters are sent to lower-cost geographic locations, a distributed approach made easier because of advances in telecommunications and document control technology. If anything, each of these developments has accelerated since the report’s issuance a year ago.

There are salutary elements to the new legal landscape: Technology trends make talented attorneys far more productive, soul-crushing diligence and discovery is more efficient, flatter models of legal services are possible, overhead is lower, and transaction costs are reduced. On the other hand, of course, there are threats and challenges. The flip side of increased individual productivity and automation is a contraction in the number of attorneys needed to complete work. The ability to disaggregate legal projects increases competition and drives down margins for some legal work. And, mind numbing or not, diligence and discovery train new attorneys to develop pattern recognition and better understand their legal domain. On-the-job legal training is diminished as these tasks are automated.

Second, recognition of the new legal landscape leads to a critical question: What do these changes mean for law schools and law students? I believe we should cultivate creative class counselors. Creative class counselors are equipped to handle work that is valuable, non-routine, and difficult to automate. In other words, they do the work that is not going away. Of course this should not be the law school’s only ambition. We must attend to core competencies, including rigorous intellectual training, effective communication skills, and promotion of professional values

associated with the public interest. But increasingly, the question is how to train creative class counselors while retaining the powerful traditional skill set associated with the juris doctor.

Notably, there are encouraging signs that Colorado Law is ahead of the legal academy curve in training creative class attorneys. A visiting student described her fall semester experience at Colorado Law in colorful terms: “You are like the MIT of law schools,” she observed. Two attributes of *creative class* counselors play to our strengths. Initially, these attorneys understand creative class individuals—as well as their business models—and, accordingly, are able to sync the legal tool kit to the client’s needs. **Richard Florida** describes the creative class as individuals who produce meaningful new forms. These are highly skilled individuals—scientists, artists, hackers, engineers, entrepreneurs, researchers, and others—who innovate and create value. Boulder is an attractive location for creative class individuals and, notably, Colorado Law is a nerve center where they connect. Law students mingle with the Front Range’s entrepreneurs at the **New Tech Meetup** held in the Wittemyer Courtroom the first Tuesday of each month. Student attorneys in the **Entrepreneurial Law Clinic** help new entrepreneurs start businesses. Other law students get startup experience by joining students across campus in CU’s cross-campus entrepreneurship championships, the **New Venture Challenge** (indeed, 3L **Josh Pranckun** was part of last year’s winning team). In short, many students benefit during their time at Colorado Law from substantial interaction with people from non-

law backgrounds who help drive innovation.

Additionally, creative class counselors are themselves non-fungible insofar as they possess non-routine analytic abilities, judgment, and problem-solving skills. In this respect, creative class lawyers do not just understand their clients; they mirror their creative class clients insofar as they are expert, innovative, and entrepreneurial in their work. Colorado Law’s curriculum provides several opportunities for students to develop these capabilities. In upper-level business-law oriented courses, for example, students build upon the foundations of transactional law with advanced course work that focuses on non-routine tasks. Students in the Deals class diagram and analyze how attorneys engineer transactions in ways that provide value. The Negotiations course demands that students learn and practice techniques to find non-obvious and creative answers on behalf of clients. And Venture Capital students learn to craft solutions to the myriad problems associated with financing a high-growth business. These legal functions are difficult to routinize. They are the skills of creative class counselors.

Regulatory practice is another area where creative class counselors are needed. On this score, it is notable how Colorado Law prepares students concerning policy matters ranging from telecommunications to natural resources to energy regulation. Policy-minded students are encouraged to engage cross-disciplinary perspectives through course offerings within and outside the law school that provide exposure to



# Colorado Law: Ahead of the Curve in Preparing Public Interest Lawyers

BY SCOTT MELIN ('11)

I AM A MAN, A LAWYER, and an advocate at Crossroads Safehouse.

Crossroads advocates for intimate partner violence survivors in Colorado. After volunteering for Crossroads in 2005 and graduating from Colorado State University in 2006 as the only undergraduate man to earn a Women's Studies Certificate, I began working for **Crossroads' Bringing Justice Home (BJH)** project. BJH provides federally funded, no-cost, bilingual legal representation to low-income survivors of domestic violence, sexual assault, dating violence, and stalking.

At BJH I saw the enormous and often unmet need survivors have for informed and dedicated attorneys, and it was because of this that I decided to attend law school. I focused my course work on domestic violence and other social justice topics. After my first year, I earned a Women's Law Caucus Public Interest Fellowship to support a BJH summer internship. I graduated last May and only applied for one job—a BJH attorney.

Maybe you're wondering why I did all that. (After losing eight pounds from the stress of studying for the bar exam, I have at times wondered that myself.) Like many young people, I see the world burning down around me: climate change and other ecological collapses, genocide, war, and so on for what feels like forever. But the work Crossroads has done daily in the Fort Collins community for 31 years—for human rights, nonviolence, and gender equity—is none of that. It is a reason for hope built in concrete at Crossroads' world-class new facility. And it is a crucial part of the broader and always more urgent struggle for a better and sustainable world.

But why law in particular? Because domestic violence is often lethal, and legal intervention can save lives. In April 2003, *Contemporary Economic Policy* published a report, finding that “while most services provided to help battered women do not impact the likelihood of re-abuse, the provision of legal services significantly lowers the incidence of domestic violence.” More than safe housing, more than job skill training to promote self-sufficiency, more than transitional housing, civil legal intervention “significantly lowers the incidence of domestic violence.”

And because law is powerful. Because domestic violence is a pattern of behavior used to gain and maintain power and control over a current or former intimate partner, ending it requires redistributing power, between survivors and abusers first, but also throughout society, even if that must be done one client and one case at a time.

But why public interest law? Excessive materialism is a false value and socially harmful, but motivates many lawyers and others in our society. Thus, justice is expensive and many survivors cannot afford it. Moreover, in financially stable homes, batterers often deprive their partners of the funds to afford a lawyer. For all domestic violence survivors and other underserved groups to receive the legal representation they need, and for a just future with equal access to law, the culture of lawyering as first of all a for-profit activity must change.

And so must legal education. *The New York Times* has published near weekly criticisms of law schools, revealing what it calls “legal education's assorted perversities”: graduates' lack of preparation to practice law, faculty members' often useless (but expensive) scholarship, and schools' fraudulent merit scholarship practices, absurd relationship with *U.S. News* rankings, and sheer inertia and resistance to reform.

Most important, the prevailing law-school-as-business setup burdens many graduates with unbelievable debt, contributing to what the *Times* calls “the justice gap,” a glut of lawyers needing to earn \$100,000 to survive, alongside shocking underrepresentation of the poor. The situation is so dire that, as the *Times* reports, “four-fifths of low-income people have no access to a lawyer when they need one,” and as a result, “this year, the World Justice Project put the United States dead last among 11 high-income countries in providing access to civil justice.”

That is the bad news, and legal education must take its critics seriously or continue risking its relevance and prestige. The good news for our students and recent alumni, as I hope my experience shows, is that Colorado Law is a step ahead of many of the criticisms.

First, without Colorado Law's generous financial assistance, I couldn't afford to practice public interest law. On my personal statement when applying to law school I pledged to be a lawyer for intimate partner violence survivors. CU supported my public interest commitment by paying two-thirds of my tuition, approximately \$60,000. My Women's Law Caucus fellowship added \$3,000. This year, Colorado Law's Loan Repayment Assistance Program for alumni working in public interest law will pay me \$6,500, a 16 percent increase to my nonprofit salary.

Second, the experiential learning programs at Colorado Law gave me a strong foundation to begin practicing law. In particular, I cannot speak highly enough of Professor **Deborah Cantrell's** Family Law Clinic. Professor Cantrell is the best educator I have ever known. Her clinic, in addition to preparing me to practice, brought me to life as a law student and convinced me to not drop out after a 1L year that held little interest for me.

Finally, the diverse academic opportunities gave me a good understanding of social justice issues and the importance of law as a tool for improving the world. A partial list of courses that contributed to the social justice philosophy I try to bring to client representation and policy advocacy for intimate partner violence survivors includes: Professor Ramsey's excellent Domestic Violence class; Professor Hart's excellent Race and American Law class; Jurisprudence, Refugee and Asylum Law; Climate Change; and International Law's human rights segment. In many of those classes I read my professors' scholarship and always found it to be expert, important, and accessible.

Legal education needs reform, but Colorado Law is ahead of the curve, and it is exactly my education that allows me to be a capable public interest lawyer. I hope my work contributes to Colorado Law's reputation and to the end of intimate partner violence.

For more information on Crossroads Safehouse, visit [www.crossroadssafehouse.org](http://www.crossroadssafehouse.org). ■



# Expanded Career Development Office Supports Students and Alumni

LEADED BY **Todd Rogers**, assistant dean of career development, Colorado Law's expanded Career Development Office (CDO) includes four additional professionals. Complementing the employer outreach efforts of Dean **Phil Weiser** and **Mike Spivey**, the assistant dean for outreach, Dean Rogers and his team prepare students and alumni for the job search, provide access to job opportunities, and coach them on job search strategy.

While students (and alumni) may choose to work with any of the staff in the CDO, each has an area of specialization. Dean Rogers focuses on small firm opportunities for students and alumni. **Karen Trojanowski** ('04) specializes in emerging, nontraditional, and alternative career opportunities, and works with our most recent graduates. **Alexia McCaskill** focuses on public sector employment opportunities, and **Jennifer Winslow** specializes in judicial clerkships and large law firm opportunities. **Annie Wills** is the program and marketing coordinator for the office, and her role includes helping students and alumni with access to the CDO's web-based database, CDOonline.

In addition to programs on many career paths and strategies, new programming this year has included:

- **JD Pathways Career Conference**—The CDO hosted a full-day series of career programs with panels on various types of law practice, mock interviews, interview tips, networking tips, and two networking sessions. More than 60 attorneys attended this new event.
- **Networking**—The CDO hosted multiple networking “how to” programs, introduced students to attorneys through a speaker series, and provided students with alumni and other contacts relevant to their job search. For information on joining ProNet, our online alumni career network, or coming to speak at a career program, email [lscareer@colorado.edu](mailto:lscareer@colorado.edu).

Among the CDO's goals and efforts in support of the overarching objective of helping every student find fulfilling employment are:

- **Accessibility**—Students and alumni can schedule appointments online, through email or phone calls, or in person; there also are scheduled hours every day when a career expert is available for drop-in questions.
- **Collaboration with faculty**—Students benefit from the valuable networks and expertise of faculty members as the CDO is working closely with faculty to capitalize on opportunities for students in all sectors. To spur that interaction, Dean Weiser charged the longstanding Admissions Committee to focus on admissions and career services.
- **Data gathering and management**—Using an online database that tracks students' career interests, geographic preferences, and work experience, the CDO contacts individual students who might be interested in the job opportunities that arise and introduces students and employers when appropriate.
- **Transparency**—Additional resources in the office have enabled the collection of more thorough employment data. Detailed employment data is available on the web at [www.colorado.edu/law/careers](http://www.colorado.edu/law/careers).
- **Expansion of nontraditional opportunities**—Our diverse student body is interested in a broad spectrum of career paths and increasing numbers of students seek alternative positions, including those in tax consulting, oil and gas, banking, insurance, and higher education.

To contact anyone in the CDO, email [lscareer@colorado.edu](mailto:lscareer@colorado.edu) or call 303-492-8651. ■



Career Development Office Staff: Alexia McCaskill, Annie Wills, Jennifer Winslow, Karen Trojanowski, and Todd Rogers



# Legislation and Regulation: A Curricular Foundation

BY MING HSU CHEN, *Associate Professor of Law, teaching Legislation and Regulation; Immigration Law and Immigrants' Rights; and a seminar on law and the social sciences*

SCAN THE FRONT PAGE of the newspaper and you'll notice that statutes regulate everything from mundane everyday affairs to pressing social and economic policies. Responsive to this shift in the legal landscape, Colorado Law is part of a pioneering contingent of law schools requiring a course on Legislation and Regulation (Leg Reg) in the first-year curriculum.<sup>1</sup> The course, taught in fall 2011 for the second year, introduces law students to statutes and the institutions and processes that make up the modern regulatory state. It blends aspects of courses in legislation, administrative law, and statutory interpretation, and supplements the common law emphasis in the traditional 1L curriculum.

A class like Leg Reg makes explicit what is already implicit in the modern law school curriculum, particularly at a place like Colorado Law renowned for training environmental and entrepreneurial lawyers: "We live in an age of statutes."<sup>2</sup> To be sure, traditional first-year courses raise statutory and regulatory issues. However, these issues often are understated in order to focus on teaching the substance of contracts or torts or introducing the case method. As a result, most first-year courses do not systematically teach the type of law central to upper-division courses that constitute the very reason that students enroll in law school. Leg Reg paves the way for these courses by teaching a foundation of skills for interpreting statutes and providing a context for understanding the institutions that produce and enforce them.

Learning to understand the process that governs statutes requires skill, not unlike learning the rules of civil procedure or engaging in analysis of judicial opinion. However, whereas the latter have become hallmarks of the law school curriculum, statutory interpretation and regulation are too often characterized as the subject of specialty courses in public law. More fundamentally, learning about legislation and regulation places legal institutions in their broader political context. As University of Southern California Law Professor Elizabeth Garrett remarked in a symposium on teaching law and politics, "You've got to know how the sausage is made in order to understand the sausage itself."<sup>3</sup>

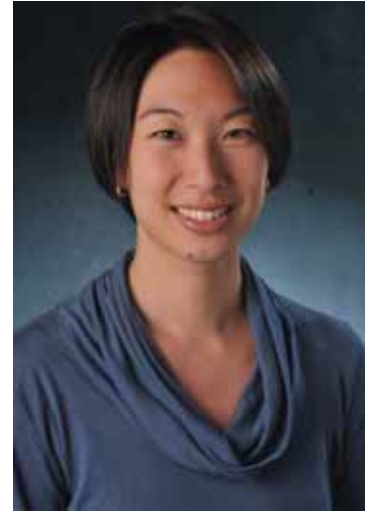
Beyond legal education, Leg Reg prepares law students for modern legal practice. The core skills and concepts have broad application in students' future in the legal profession, whether they will work for the government or for a client regulated by the government (which is to say nearly everyone).<sup>4</sup> Preparing our students for this changed reality helps ensure that Colorado Law students will have a leg up on others entering the workforce.

Finally, Leg Reg underscores the public mission of our law school. Under the helm of Dean Phil Weiser, Colorado Law has renewed its commitment to public service. Mandating Leg Reg broadens the picture of lawyering for students. Understanding public law is vital to becoming both a better lawyer and an engaged citizen.

History shows that change within legal education is hard. Leg Reg is particularly hard because it represents a fundamental revisioning of the enterprise of lawyering and draws together disparate areas of the law

school curriculum. Whereas classes on labor law or environmental law concern a central set of cases or statutes in which one can become expert, there is no discrete body of law in Leg Reg. My students learned about snail darters and auto safety while learning about statutory interpretation; air pollution standards while learning about Chevron deference; and financial regulation while learning about institutional reform. While students and faculty cannot be expected to know the intricacies of every subject area, the breadth and range of the course can be intimidating. Moreover, the interdisciplinary nature of the subject includes politics and draws heavily on technical reasoning associated with economics, science, and technology. The experience of other schools indicates that the key is selecting teachers who are specialists in their own right and letting them teach core principles in contexts meaningful to them. In keeping with the Leg Reg working group that recommended the curricular addition, the current course "cleaves to the fundamentals."<sup>5</sup>

Preliminary reactions from professors and students demonstrate that the struggle of reform is worthwhile. Professor Paul Ohm, for example, relayed the increased sophistication of class discussion in his intellectual property class, and 2L Ashley Boothby lauded the class as singularly useful in her summer job in labor law (Ashley hopes eventually to work for the National Labor Relations Board and continue to utilize the skills she developed in Leg Reg last year). ■



1 Other law schools that have included Legislation and Regulation courses in their first-year curriculum include Columbia, Georgetown, Harvard, New York University, and Vanderbilt.

2 Antonin Scalia, *A Matter of Interpretation: Federal Courts and the Law* (1977). Other growing areas of law are also heavily statute-based, including health law, immigration law, and finance.

3 Elizabeth Garrett, Teaching Law and Politics, 7 *NYU Leg and Public Policy* 18 (2002).

4 A recent *New York Times* article challenging the relevance of legal education includes teaching regulation in its recommendations for effectively preparing corporate lawyers. David Segal, What They Don't Teach Law Students: Lawyering, *New York Times* (November 19, 2011).

5 Report of the Leg Reg Working Group to the Academic and Student Affairs Committee on Leg Reg Course Objectives (April 12, 2010).





## Bloom Joins Colorado Law Faculty

This summer, Colorado Law will welcome Professor **Fred Bloom** from Brooklyn Law School. Bloom will teach Civil Procedure, Federal Courts, Evidence, and a seminar. His scholarship focuses on issues of procedure, evidence, and design in modern federal courts; and has appeared in publications such as the *Stanford Law Review*, the *University of Chicago Law Review*, and the *Cornell Law Review*.



Bloom received his JD from Stanford Law, and served as a clerk to Judges Marilyn Hall Patel and Sidney R. Thomas before entering academia. He has been named teacher of the year on four different occasions.

## Bernthal Receives Robert Planchard Award

The Boulder Chamber of Commerce announced on November 3, 2011, that Colorado Law Associate Professor **Brad Bernthal** received the 2011 Robert Planchard Award. He received the award at the 27th Annual Esprit Entrepreneur Awards event held at the Omni Interlocken Resort in Broomfield.



The Robert Planchard Award, now in its seventh year, is given annually to someone who demonstrates the characteristics and spirit of the late Robert W. Planchard, a transactional attorney widely known in Boulder's entrepreneurial community.

Bernthal, who received an appointment to the tenure track in January, has accomplished a great deal as the director of the Silicon Flatirons Center's Entrepreneurship Initiative (EI). This initiative provides a vital link between Colorado Law and the startup community, hosting several important events such as the New Tech Meetup, the Crash Course Series for Entrepreneurs, Entrepreneurs Unplugged, and roundtable discussions concerning innovation policy. In the last year, EI sponsored over 40 entrepreneurial events with more than 6,000 total attendees, launched an online Startup Resource Center, co-hosted the White House's Startup America event, and provided legal guidance to 15 startup companies at Colorado Law's Entrepreneurial Law Clinic.

## Carpenter Publishes Book on Indian Civil Rights

Professor **Kristen Carpenter** has published the *Indian Civil Rights Act at 40*, a new book that examines the first 40 years of tribal government responses to the Indian Civil Rights Act (ICRA), a federal statute addressing civil rights in Indian Country.



With contributions from leading scholars including Catharine A. Mackinnon, Mark D. Rosen, Carole Goldberg, and others, as well as first-person testimony from indigenous leaders, this collection provides for the first time a survey and critical analysis of how Indian tribes interpret and apply ICRA's provisions on due process, equal protection, religious freedom, and free speech.

## Hart Earns Prestigious Appointment

Colorado Governor John Hickenlooper appointed Professor **Melissa Hart** as the chair of the Colorado Access to Justice Commission on December 23, 2011. The commission's purpose is to ensure that all Colorado residents have satisfactory access to quality justice in any and all civil legal matters. Under Hart's guidance, the commission will develop, coordinate, and implement policy initiatives that will eliminate any barriers that might exist between Coloradans and quality access to justice.



This new position will allow Hart to continue working on an issue that she has been very passionate about as the director of the Byron White Center for the Study of Constitutional Law. The center's latest Annual Rothgerber Conference centered almost entirely on improving access to justice.

## Colorado Law Welcomes New Faculty Member

Professor **Jennifer Hendricks** will join Colorado Law as a tenured associate professor this coming fall. Hendricks is currently teaching at Colorado Law this spring as a visiting associate professor from the University of Tennessee College of Law where she specializes in gender issues, constitutional family law, and federalism. Her most recent work has focused on the law's response to sex differences.



Hendricks received her JD from Harvard Law School in 1998 and her BA from Swarthmore College in 1993. Before entering academia, she clerked for the Sixth Circuit Court of Appeals and practiced law in Helena, MT. Colorado Law is very excited to welcome Hendricks to the faculty.

## Horowitz Joins Colorado Law as Director of Strategy and Special Projects

Colorado Law is pleased to announce that **Harry Horowitz** is the school's director of special projects. In this newly created position, Horowitz will work closely with Dean Phil Weiser to create and expand on innovative programs that bring Colorado Law's strengths to a broader audience, raise the profile of the school, and benefit our core JD program. Some of the initial projects Horowitz will focus on are our LLM, summer, and study abroad programs.



Before coming to Colorado Law, Horowitz served as director of the professional development center for Westchester Community College. While there, he helped bring a robust culture of entrepreneurship and innovation to the college.

Horowitz is a creative and innovative thinker, and the entire Colorado Law team is excited to have him on board.



Therese Kerfoot ('11) and  
David Mangum ('11)

## Fellowships Open Doors for Colorado Law Alumni

TODAY MANY COLORADO LAW graduates and students are becoming increasingly entrepreneurial and enthusiastically pursuing alternative opportunities rather than traditional legal practice. Fellowship opportunities provide students and recent graduates with hands-on experience and wider exposure to both traditional and alternative uses of a rigorous legal education. The broad range of careers to which fellowships provide exposure includes international water governance, policy center positions, judicial and public policy fellowships, and much more.

We profile here three examples of fellowship experiences that our students and recent graduates have found to be particularly satisfying and beneficial. 3L **John Buchanan** spent his 2L summer in Beijing, China, working with The Nature Conservancy (TNC) as a Harrison Fellow, and two recent graduates, **David Mangum** ('11) and **Therese Kerfoot** ('11), are research fellows with the Silicon Flatirons Center at the University of Colorado Law School. Many other recent graduates spent time in judicial or public service fellowships immediately after graduating. These alumni gained valuable real-world experience that will provide them with additional tools to steer their careers in unique and creative directions.

John Buchanan chose a groundbreaking path when he traveled to China for the summer after his 2L year in order to work on water governance issues and create innovative water-resource solutions in an international context. As the first Harrison Fellow, Buchanan worked with the Beijing office of TNC and with TNC employees, government officials, scientists, and academics from Peking University to research various legal systems and conservation funding strategies for hydropower, and he helped apply those systems to four dams in the Yangtze River near Three Gorges Dam.

"Evaluating all the different conservation funds and getting a taste for a variety of ways others are trying to use the legal system to run dams in a more efficient and environmentally friendly way was the most rewarding part of the fellowship," Buchanan said. He learned much about water law concepts, and he now thinks he would like to work in water law after graduating.

Dave Mangum was not sure which field of law he wanted to pursue after graduating. Although he felt passionately about working with entrepreneurs and helping young businesses develop the right legal foundation, he wanted to find out more about the field. As a Silicon Flatirons Center (SFC) research fellow, he now supports the center's entrepreneurial initiatives, like the CU New Venture Challenge, and he is the executive director of Startup Colorado.

Startup Colorado, an affiliate of Startup America, intends to expand the breadth and depth of entrepreneurship across the Colorado

Front Range by lowering barriers to building high-growth businesses. Although still in its infancy, it has successfully catalyzed new entrepreneurial opportunities and networks in the Denver, Fort Collins, and Colorado Springs areas. Mangum strongly supports the SFC's vision to make the University of Colorado the top public university for entrepreneurship in the country and feels privileged to help make an impact on Colorado entrepreneurship through Startup Colorado.

Mangum considers his position a dream job for his first year out of law school because while it keeps open the possibility of legal positions, it also opens the door to interesting positions in business. "It's been a fun and educational experience. I think this fellowship has the potential to open some really exciting doors that involve both the law and business entrepreneurship in ways that can be very exciting and rewarding," he said.

Mangum has learned a lot about project management in developing and growing the various aspects of Startup Colorado, which has also allowed him to apply and hone his legal skills. Working with Boulder entrepreneurs and mentors like **Tim Enwall**, founder of Tendril, and **Paul Berberian**, serial entrepreneur and founder of Orbotix, he is helping facilitate opportunities for Boulder college students to work in startup companies and help develop new technologies. He also works closely with Dean **Phil Weiser**, **Brad Feld**, and **Jan Horsefall**, the chairs of Startup Colorado, and has learned from them. "They all manage so many things and manage them well," Mangum said. "I learned from the best to be critical, carefully efficient, and very effective—an opportunity that would have been hard to get anywhere else."

Regardless of which path he decides to pursue after the fellowship, the position has given him the opportunity to meet a lot of interesting, talented, high caliber lawyers and entrepreneurs, and work with them in ways he never could have as a first year associate. The experience has taught him to adopt entrepreneurial energy, enthusiasm, and creative problem solving from entrepreneurs. With these skills complementing the analytical skills his legal education brings to bear, he feels confident he has the tools to succeed in his next adventure. "I feel lucky to be a part of such a great Colorado community, and I look forward to my next challenge," he said.

Although entrepreneurship initiatives are an important part of SFC, the center also focuses its efforts on new and burgeoning technology areas like healthcare information technology and cybersecurity. Tackling many of these technology issues the SFC addresses, Therese Kerfoot also deeply values her learning experience as a research fellow and sees it as a steppingstone for an interesting and dynamic career. As a 2011 graduate, she too was unsure about her driving passions during law school.

*Fellowships, continued on page 41*



## Clerkship Launches Career for Alum Ryan Day

### RYAN DAY, CLASS OF 2010

*Law Clerk, Honorable William F. Downes, United States District Court, District of Wyoming  
Associate, Wheeler Trigg O'Donnell LLP*

As a rising 3L in 2009, **Ryan Day** knew he wanted to be a trial lawyer. His law school activities were geared to building strong advocacy skills: He interned for a local D.A.'s office and for Judge **Tim Tymkovich** on the 10th Circuit Court of Appeals, and he excelled in moot court and mock trial.

With his goal in mind, Day sent more than 30 applications to state and federal judges throughout the region. In his application to Judge **William F. Downes** of the United States District Court for the District of Wyoming, Day emphasized his interest and experience in litigation. Day knew that the former litigator took pride in developing young trial lawyers and that a clerkship with him would provide an ideal launching pad for his career. Selected from hundreds of applicants, Day headed to his home state of Wyoming after graduation to begin a one-year term with Judge Downes.

Working in Judge Downes' chambers, Day read and evaluated dispositive civil motions, then discussed the cases and outcomes with the judge. During hearings and trials, Judge Downes used downtime to meet with his clerks and review what had transpired, offering his thoughts on what had worked well and what hadn't. Day said that when it came to his clerks, Judge Downes was incredibly generous with his time.

"He had been a trial lawyer for more than 15 years before he took the bench and he has an incredible memory for details," Day said. "He would recount these war stories from his days as a litigator. I learned so much hearing about his experiences."

When it came to securing his next job, Day found that his clerkship helped him in several ways. First, working closely with a judge in a trial court is an invaluable experience for future litigators. Second, the education and mentorship Day received from Judge Downes made him privy to knowledge usually only possessed by seasoned attorneys. And, finally, the judge and one of his former clerks played an active role in helping Day secure an interview with his top choice firm, Wheeler Trigg O'Donnell (WTO).

One of Judge Downes' former clerks who worked at WTO helped craft Day's pitch to the firm. In addition, Judge Downes provided input on Day's application and then put in a good word with the firm's managing partner. "That type of experience and recommendation carry a lot of weight with us," said **Carolyn Fairless**, the head of WTO's recruiting committee. "By hiring law school graduates who have successfully completed clerkships, we are able to identify those graduates who really want to be trial lawyers, and who also have proven analytical and writing abilities and work ethic."

Day was offered his dream job at WTO. He started in the fall of 2011 as an associate and is relishing his role as a trial lawyer with a supportive and congenial firm.

"The people here are terrific. They are very busy, but they will always take the time to help me," he said. "And the firm itself has been very supportive in terms of my professional development. I really appreciate that they are investing resources to help me become a great lawyer." ■



## The Future of Healthcare Technology Innovation

The University of Colorado Law School's Silicon Flatirons Center and the University of Colorado Denver School of Public Affairs brought together industry stakeholders to discuss the future of healthcare technology innovation in Colorado on November 9, 2011. White House Chief Technology Officer **Aneesh Chopra** opened the event with remarks that reflected the energy and enthusiasm felt by the audience about innovation in the field. "There's never been a better time to be an innovator in healthcare," he said. And he is right.

As government liberates more public information and provides incentives for the development and implementation of new technologies, healthcare reform seems promising despite a complex and entrenched system. The healthcare industry has resisted the technological disruption that has catalyzed innovation and consumer empowerment in nearly every other industry, perhaps in part because new technologies in the industry must fit the needs of the myriad healthcare stakeholders (including regulatory and financial limitations for providers, insurers, and consumers) without sacrificing intended functionality and interoperability. However, with the support of government initiatives, technology seems to be spurring industry reform.

The event, which hosted entrepreneurs, healthcare professionals, academics, investors, and public officials, was considered a great success by those in attendance. The first panel represented industry entrepreneurs who have successfully developed new technologies ranging from quality-supporting software, to medical vocabulary automation software, to a mobile healthcare application. To evaluate the benefits and challenges of new technologies, the second panel included various Colorado healthcare providers. The final panel rounded out the conference with a discussion of the government, entrepreneurial, and academic perspectives on the path forward.

As the panelists pointed out, government regulations thus far have tended to avoid technology-specific requirements. The absence of clearly established regulatory boundaries opens the door for consumers to determine which technology models work best, and for innovators to meet those demands. Regulators can enact legislation as necessary to support the best technologies, said Chopra in a call to attendees and the public to tell the government how it can help the industry reform itself. Many are optimistic that government support will allow these and other new technologies to continue to improve quality, increase access, reduce costs, and facilitate consumer choice in healthcare. ■



## Ambassador Program Offers Students Networking and Career Development Opportunities

LAST FALL, THE LAW SCHOOL introduced its inaugural class of Colorado Law ambassadors to the school community. The Ambassadors Program provides the opportunity for Colorado Law students to enhance their professionalism and communication skills by serving as the face of the Law School. Ambassadors engage with alumni, employers, legal professionals, and prospective students at school-wide and regional events on behalf of the Dean's Office, Admissions, and Career Development. To date, such events have included the Austin W. Scott, Jr. lecture, the Ninth Annual Judicial Excellence for Colorado Dinner, Homecoming, the CU/DU Public Interest & Government Career Fair, and the JD/MBA Alumni Reception.

The addition of this program is another example of how Colorado Law is improving its programming so that its graduates will have the skills they need to be competitive in the legal market, and be more resourceful in their career approach. "Most law students intuitively understand the importance of networking, particularly in the midst of an ongoing recession," said **Todd Rogers**, assistant dean of career development. He added, "The new Ambassadors Program provides yet another structured way for our students to meet and develop professional relationships with alumni, friends of the law school, and other influential members of the legal and business communities."

First, second, and third year law students applied for the program and 13 were selected based on the quality of their personal statements and their level of interest. **Becca Siever**, a first-year law student and ambassador, was excited to apply. "Dean Weiser mentioned the new Colorado Law Ambassadors program during our 1L orientation, and it sounded like a good way to increase my involvement in the school and in the community," she said. Siever has a master's degree in divinity from Wake Forest University School of Divinity and an interest in immigration law and public defense.

The Ambassadors Program "is mutually beneficial to the school and to the individual student ambassadors," said Siever. The program aims to improve students' networking skills and better prepare students for their careers, while it also bolsters the Law School's reputation. By serving as the face of the Law School, the ambassadors help maintain the relationships among the school, its alumni, and the community.

These students also have the opportunity to show their pride in their school. Siever attended the events during Homecoming weekend and the CU/DU Public Interest Career Fair as an ambassador. "I would have attended these events anyway, but I enjoyed them even more acting in the role of student ambassador," she said. "I had high expectations for Colorado Law, and so far they have been exceeded—especially the sense of community I have experienced." ■

Ambassadors Meredith Ashlock (1L) and Daniel Henry (1L) with student Michael Eitner (1L)





## Law 2.0: Continuum of Legal Education

The legal field has fundamentally changed, as is made clear by numerous popular press articles. The traditional transactional legal services business model seems to be one of the most affected fields, as seen by the frequent adoption of new technologies, automation, outsourcing, and novel billing models that help increase efficiency and lower legal costs. In-house hiring of recent legal graduates is also on an upward trend. These developments are beneficial for clients and economic gain, and they are likely here to stay. As a result, however, the number of high-paying legal jobs, once pervasive in the industry, has significantly decreased. And, technological advances that replace traditional first- and second-year activities make it more difficult for new lawyers to learn their trade in practice. In light of these and other changes, law schools must adapt to provide a valuable and worthwhile opportunity for students.

To understand this new environment and help students and experienced practitioners stay competitive and take a more entrepreneurial approach to their careers, the **Silicon Flatirons Center** at Colorado Law, with the support of the **Colorado Chapter of the Association for Corporate Counsel**, brought together both practicing and non-practicing attorneys in a closed-room roundtable format. The open and honest discussion focused on the current and future transactional legal environment and the educational consequences of the altered digital, global, and transactional landscape. The roundtable participants represented a variety of legal expertise, including in-house counsel, large and small law firms, academics, attorneys in non-legal industries, and legal recruiters. Together these individuals provided first-hand information about the skills and capabilities that junior and senior transactional attorneys need to stay relevant, competitive, and successful in today's legal environment. They also discussed the difficulties for experienced practitioners in transitioning to new legal fields or alternative careers.

A core goal of this conversation was to identify how Colorado Law can craft its curriculum, practical offerings, and continuing legal education for both law students who will soon enter the workforce, as well as experienced attorneys adjusting to a changed legal marketplace who are looking to re-train themselves. In addition to traditional skills, the experts discussed ways in which students and practitioners can think more entrepreneurially about their legal education by relying on it in untraditional legal career paths.

Armed with such valuable information, Colorado Law will provide an education fit for today's dynamic marketplace with leading educational opportunities and practical tools that will prepare students and the legal community for a future in law or an alternative career path. ■

## Expanding Colorado Law's JD/MBA Network of Students and Alumni

Last fall, third-year JD/MBA candidate **Sarah Boulden** and second-year JD/MBA candidate **Jaclyn Freeman** suggested expanding and formalizing a network of students and alumni of the JD/MBA dual degree program offered by Colorado Law and Leeds School of Business.

The JD/MBA program is selective, requiring application to and acceptance in both schools separately, and therefore has a small cohort of students. Because of the rigor of both programs, and the need to coordinate classes, extracurriculars, and internships through two different schools, students pursuing the dual degree have little time to connect with each other.

In response to the need for connection with fellow classmates, Boulden and some current and former JD/MBAs formed their own informal support network. "We meet a few times a year to share our experiences in the program," said Boulden. "We discuss internships and full-time jobs, which classes to take, and how to balance our time in both programs."

Boulden and Freeman convened a committee to formalize their support network and expand it to include the larger community of JD/MBA alumni and students. They jumped at the opportunity to plan the inaugural JD/MBA networking reception in conjunction with the public launch of Startup Colorado, an initiative to expand entrepreneurship in the Front Range.

Held in the Wolf Law building on November 9, 2011, the networking reception proved to be a great opportunity for students and alumni to develop relationships and talk about their career paths. It was well attended by current students and alumni, as well as by prospective students interested in the dual degree program. Dean **Phil Weiser** and **Brad Feld**, managing director of venture capital firm the Foundry Group, joined the group before the Startup Colorado launch to say a few words about the importance of understanding both business and law and the versatility of the dual degree.

"The event was meaningful for two reasons; it gave the JD/MBA alumni a chance to meet the current students and fellow alumni from prior years of the program, but it was also a formal acknowledgement of a small, but tightly knit group of students who share a very different law school experience," said **Julie Penner** ('10), an analyst at Liberty Media. "Of all the connections I've made in both my law school and business school programs, it's the JD/MBA community that has meant the most to me over time."

Freeman and Boulden hope to continue building the JD/MBA alumni network. They encourage others in the JD/MBA community to stay connected and learn about future opportunities by joining the University of Colorado JD/MBA Dual Degree group on LinkedIn. ■



Professor Andrew Schwartz, Julie Penner ('10), Micah Levin, Kimberly Wise ('11), and Director for Alternative and Emerging Careers Karen Trojanowski ('04)



## Colorado Law School Giving Societies and Benefits

(Based on total gifts and pledge payments made during each fiscal year to any Law School fund)

### IRA C. ROTHGERBER JR. SOCIETY

(Contributions of \$10,000 and up)

Recognition in *Amicus*  
Dean's Mid-Year Report  
Denver Spring/Summer Lunch  
Homecoming Breakfast  
Dinner with the Dean  
Invitations to Special Events

### DEAN'S CABINET

(Contributions of \$5,000 to \$9,999)

Recognition in *Amicus*  
Dean's Mid-Year Report  
Denver Spring/Summer Lunch  
Homecoming Breakfast  
Dinner with the Dean

### DEAN'S CIRCLE

(Contributions of \$2,500 to \$4,999)

Recognition in *Amicus*  
Dean's Mid-Year Report  
Denver Spring/Summer Lunch  
Homecoming Breakfast

### DEAN'S CLUB

(Contributions of \$1,500 to \$2,499)

Recognition in *Amicus*  
Dean's Mid-Year Report  
Denver Spring/Summer Lunch

### WILEY B. RUTLEDGE SOCIETY

(This annual giving society is for alumni who contribute \$100 for each year out of law school up until their 10th reunion. That is, in year one they give \$100, in year two they give \$200, in year three they give \$300, and so on, up until their 10th reunion. Alumni working at a government agency or nonprofit contribute \$50 each year out of law school up until their 10th reunion. That is, in year one they give \$50, in year two they give \$100, in year three they give \$150, and so on, up until their 10th reunion.)

Recognition in *Amicus*  
Dean's Mid-Year Report  
Special Invitations for Young Alumni

### SYMPOSIUM • APRIL 26–27, 2012

As a culmination of the Getches campaign and a celebration and recognition of David Getches's life and scholarly work, the Law Review will host a symposium in **April 2012**. This gathering, in the nature of a festschrift, will feature the top scholars and thinkers in the nation on water, lands, and American Indian Law. The event will begin on Thursday evening, April 26, with a keynote address by Charles Wilkinson, and will continue all day Friday, April 27. For more information, go to [www.colorado.edu/law](http://www.colorado.edu/law).

## Giving Opportunities Honoring Dean David H. Getches

### NATURAL RESOURCES LAW CENTER

#### Natural Resources Law Center

**Goal: \$1.5 Million**

To endow and provide sustaining support for the center David helped build.

#### Clinical Professor in Natural Resources and Environmental Law

**Goal: \$1.5 Million**

Annual distribution for a professor who can provide hands-on training to students in natural resources and environmental law.

### INDIAN LAW

#### Clinical Professor in Natural Resources and Environmental Law

**Goal: \$1.5 Million**

Annual distribution for a professor who can provide hands-on training to students in Indian law and support tribal citizens in need.

#### Fellowship for Emerging Indian Law Scholars

**Goal: \$1.5 Million**

Provide support for a post-graduate fellowship for Indian law scholars to provide an ongoing pipeline for the field, particularly supporting those tribe members interested in pursuing a scholarly future in the field.

### STUDENTS AND PUBLIC SERVICE

#### David H. Getches Scholarship

**Goal: \$1 Million Endowment**

Unrestricted scholarship at the discretion of the dean as developed and designed by David Getches.

#### Fellowship in Public Service Law

**Goal: \$2 Million**

Annual distribution of a grant for a student to pursue public service work after graduation in a project of their choosing.

#### David H. Getches Loan Repayment Assistance Program Fellowship

**Goal: \$2 Million Endowment**

Additional funding for loan repayment support—an area emphasized by David—to enable students to pursue careers of their choice, notably public service opportunities, without being encumbered by debt.

For other opportunities to honor Dean Getches' legacy and memory, please contact **303-492-3093** or [lawgiving@cufund.org](mailto:lawgiving@cufund.org).

### GETCHES CAMPAIGN COMMITTEE

**Britt Banks**, Adjunct Professor, Colorado Law

**Kristen A. Carpenter**, Professor & Associate Dean, Colorado Law

**Richard B. Collins**, Professor, Colorado Law

**John E. Echohawk**, Executive Director, Native American Rights Fund

**Troy A. Eid**, Shareholder & Co-Chair, American Indian Law Practice Group, Greenberg Traurig, LLP

**Maggie Fox**, President and CEO, The Climate Reality Project

**Guy Martin**, Partner, Perkins Coie

**Bill Hedden**, Executive Director, Grand Canyon Trust

**Sarah Krakoff**, Professor, Colorado Law

**Lloyd Landreth**, Partner, Landreth Law Firm

**Padraic M. McCoy**, Partner, Tilden, McCoy + Dilweg, LLP

**Bill Meadows**, President, The Wilderness Society

**Monte Mills**, Director, Legal Department, Southern Ute Indian Tribe

**Karin Sheldon**, Executive Director, Western Resource Advocates

**Jill E. Tompkins**, Professor & American Indian Law Clinic Director, Colorado Law

**Richard Trudell**, Advisor, Blue Stone Strategy Group

**Stephen R. Ward**, Partner, Conners & Winters

**Jennifer H. Weddle**, Shareholder & Co-Chair, American Indian Law Practice Group, Greenberg Traurig, LLP

**Charles F. Wilkinson**, Distinguished University Professor, Moses Lasky Professor of Law, Colorado Law

**Tim Wirth**, Former United States Senator of Colorado

**James Zorn**, Executive Director, Great Lakes Fish & Wildlife Commission





Beau Stark ('95)

## Breitenstein Clerks and Scholars Pay it Forward

A GROUP OF COLORADO LAW ALUMNI who clerked for Circuit Judge **Jean Sala Breitenstein** ('24), United States Court of Appeals for the Tenth Circuit, never forgot the influence that he had on their legal careers.

They wanted to express their respect and admiration for the judge who encouraged and taught them so much about the law and about being a lawyer. So in 1969 the former clerks, led by **Roland Camfield** ('61), **Morey Hecox** ('65), **Sandy MacDougall** ('62), **Warren Martin** ('55), and **Pete Wall** ('63), worked with Colorado Law and the University of Colorado Foundation to establish a scholarship in Judge Breitenstein's honor.

"We decided that it would be appropriate and fitting to honor 'his honor' with a scholarship in his name," said Wall, who is now of counsel with Burns, Wall and Mueller, P.C., in Denver, CO.

Since 1972, 45 scholarships have been awarded to third-year law students without regard to residency, said **Ellen M. Goldberg**, associate director of development for the University of Colorado Foundation.

The Breitenstein Scholarship is awarded annually to students who demonstrate academic ability and achievement. Most importantly, the recipients must express a desire to enter into private practice in Colorado.

The first recipient in 1972 was awarded \$350. In 1995, with tuition hovering at \$5,000 per year, the Breitenstein Scholarship was the premiere scholarship at the Law School, covering almost a full year's tuition. Today, the award provides \$11,350 to the recipient, and while it is still one of the largest scholarships offered, it only covers about one-third of the annual law school tuition.

Even with a principal amount of roughly \$300,000, the scholarship fund is in need of additional contributions. In order to achieve the dream of Judge Breitenstein's former law clerks—paying for an entire year's tuition, which is now more than \$30,000—significant contributions need to be made to the principal.

"The funding for this scholarship has come almost entirely from law clerk donations over the years," Wall said.

While the law clerks are very proud of the scholarship and the funding they've helped achieve, they recognize that more donors are needed to keep the scholarship at its premiere award level.

"Our goal was and is for it to be the best and most prestigious scholarship at Colorado Law," Wall said.

Last fall Wall joined efforts with **Jim McCotter** ('69) to increase the scholarship fund with the help and support of Goldberg and Dean **Phil Weiser**. In November, Wall and McCotter, the self-proclaimed "committee of two," organized a formal reception for former Breitenstein scholars and law clerks to network and generate more support for the scholarship.

Among the attendees was **Beau Stark** ('95), a graduate of Colorado Law and former Breitenstein scholar. He is now a partner with Gibson, Dunn & Crutcher LLP.

"Jim McCotter actually found me and invited me to the cocktail hour," said Stark. In speaking to Dean Weiser, Stark was impressed by his passion for creating opportunities for students. "His enthusiasm for the Law School was pretty contagious."

Stark then had a sudden realization: The Law School, somehow, was not part of the top charities to which he and his wife contributed. Regular donors to other charitable organizations, Stark said that the discussion with Dean Weiser was eye-opening.

That night, Stark did what he thought was right and made a generous contribution to the Breitenstein scholarship fund. He appropriately inscribed in the note field on the check, "Pay it Forward." Remarkably, his donation matched the exact amount he received when the scholarship was awarded to him in 1995.

"I think it's certainly a great feeling," Stark said about his contribution to the scholarship fund. Stark said the scholarship made a huge difference in his life, and that it came at the right time. "Giving back seemed like an obvious decision," he said.

"It seems now that giving back certainly doesn't hurt as much as making the tuition payment," he said about attending the Law School during the 1990s. He wants to encourage other former Breitenstein scholars to do the same.

"Today, it's completely disproportional to the help it gave me to attend school," Stark said, "and I think other people will feel the same."

Judge Breitenstein established a legacy that many Colorado Law alumni and others familiar with his career continue to admire. Graduating from the University of Colorado with an undergraduate degree in 1922, Breitenstein later earned an LL.B. from Colorado Law in 1924. He was a Phi Beta Kappa undergraduate and Order of the Coif at the Law School. He passed the Colorado state bar examination in 1923 prior to his graduation from law school. His distinguished career included a stint in the U.S. Army and service as an assistant state attorney general and assistant U.S. attorney for Colorado before entering into private practice and earning a national reputation as a water lawyer. He was appointed to the Federal Bench in 1954 by President Eisenhower.

In 2007 the law clerks further honored Judge Breitenstein's legacy at the Law School by dedicating the Honorable Jean S. Breitenstein Classroom, funded largely through their contributions with significant help from the Breitenstein family. ■

*By Esteban Hernandez, University Communications*



## Class of '06 Raises the Bar

The David Getches Scholarship Fund has attracted a stellar number of donations this year, but has especially benefited from the fundraising efforts of the class of 2006.

The effort was spearheaded by class president **Laurie Rust**, who was determined to increase her class's giving participation in honor and memory of former Dean **David Getches**. Rust and her classmates were primarily motivated by the personal connection that they shared with Getches. The class of 2006 arrived at the law school at the same time that Getches was trying to acquire funding for the construction of the Wolf Law Building, and they worked diligently with Getches to ensure that his vision for the future of the law school became a reality.

"Our class and Dean Getches were driving forces in getting the capital construction fee passed by the campus student body," said Rust. "And as a result, I think that we all got to know him on a more personal level."

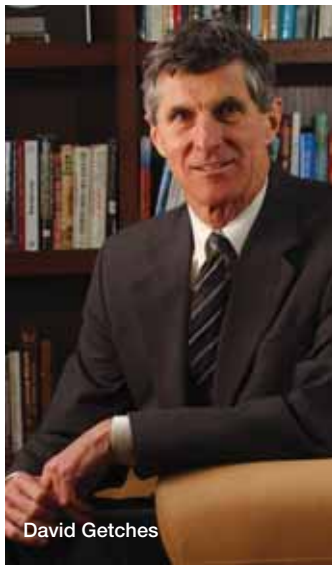
Rust fondly recalls one occasion in which she and her classmates went to the Pearl Street Pub with Dean Getches. This particular establishment is well known for the giant, imitation buffalo head that adorns the wall near the entrance. It is a Boulder tradition that patrons who are there to celebrate their 21st birthday, or some other important milestone, perch themselves on top of a bar stool and give the buffalo a kiss on the nose. Of course, the law students who were there that night convinced Getches to kiss the buffalo.

"That's not exactly the kind of interaction that you expect to have with the dean of a law school," said Rust.

And yet it was precisely this kind of interaction that inspired the class of 2006 to donate so generously to the Getches Scholarship Fund with their class gift for their five-year reunion this past October. The class's fundraising effort was further compounded by the incredible generosity of **Tom Rice** ('79) and **Teresa Rice** ('85). The Rices offered \$10,000 to be paid into the Getches Fund on the condition that the class of 2006 reach a participation level of 20 percent through their own fundraising efforts, one that far surpassed the level previously achieved by the class. Colorado Law is delighted to report that the class did indeed reach their participation goal, and that the Rices generously made their match to the Getches Fund.

Raising money at homecoming wasn't quite enough for Rust and her classmates, though. "A classmate and I were talking about what else we could do to help turn around our class's historically low giving rate," said Rust. What came out of that conversation was an idea to host an Ethics CLE and an alumni mixer in Denver. The event was held in December 2011 at the office of Brownstein Hyatt Farber Schreck, and featured a lecture by Colorado Court of Appeals Judge **Richard Gabriel** on "Professionalism in Today's Competitive Legal Market." Many alumni from the class of 2006 attended the event, and all proceeds benefited the Getches Scholarship Fund. What's more, Rust hopes that her class will continue to organize similar events in the future.

It is rather unprecedented for a group of alumni to independently host a fundraising event as the class of 2006 did, and Colorado Law hopes that their efforts will help create a new culture of giving among other classes. ■



David Getches

## Byron Chrisman: A Legacy of Giving

Few Colorado Law alumni embody the spirit of service and giving back that the school wishes to engender in all of its students and alumni to the extent that **Byron Chrisman** does.

Since graduating from Colorado Law in 1966, Chrisman has gone on to become one of the school's most generous donors. Recently, Chrisman committed to provide the school with three \$100,000 bequests for scholarships that will honor three former

Colorado Law deans whom he greatly respects. The money will go toward scholarships in the names of **Hal Bruff**, **David Getches**, and **Edward C. King**.

Hal Bruff, who currently teaches Administrative Law at Colorado Law, served as dean of the school from 1996 to 2003. It was under Bruff's stewardship that Colorado Law entered the 21st century and evolved into an institution that operated on the cutting edge of legal education.

David Getches served as dean of the school from 2003 to 2011, and one cannot overstate his contributions to the law school. Not only did Dean Getches spearhead the funding and construction efforts of the Wolf Law Building, he also greatly increased the school's academic prestige.

Edward C. King was Colorado Law's longest tenured dean, serving from 1939 to 1964. King was responsible for hiring some of the most esteemed faculty members to ever teach at Colorado Law and is the namesake of the school's Dean's Suite.

Chrisman had a very strong personal connection to King. If it had not been for King's kindness and dedication, Chrisman never would have attended law school. At a recent event held to honor the memory of Dean King, Chrisman spoke glowingly of his former friend and mentor. He relayed to those in attendance the story of how King approached Chrisman, who at the time was a tax accountant and prepared King's income taxes, after the two had met about some tax issues. Chrisman told King about how his experience as a court reporter in the Army had inspired him to become a lawyer, but that he was not sure if law school was something he could afford. In response, King urged Chrisman to apply to Colorado Law, and assured him that a solution could be worked out. When Chrisman was accepted to the school, King allowed him to enroll as a part-time student, even though part-time students were technically no longer being admitted.

Chrisman never forgot King's committed attitude toward the success of his students, and so he stayed deeply involved with the direction of the law school. Along the way he was able to work with Dean Bruff and Dean Getches, and was further inspired by their spirit of service.

And so it is in reverence to this spirit of service that Byron Chrisman has committed these bequests to Colorado Law. He knows the value of the opportunity that Deans King, Bruff, and Getches gave to him and others. Chrisman simply wants to see that his school's legacy of giving is continued, and that future students are allowed the same opportunities for success.

Colorado Law offers its endless thanks to Byron Chrisman, and hopes that his generosity will continue to inspire a spirit of giving and service among its alumni. ■



Byron Chrisman ('66)





# The Virtue of Generosity

**G**ENEROSITY IS RECOGNIZED as the practice of giving freely of one's time, experience, knowledge, or financial capacity—without expecting anything in return. During my short tenure as dean, I have had the privilege of meeting so many of our most generous alums. I am consistently impressed in the ways that you represent the Law School and the numerous ways you find to give back. This is a very special community indeed.

As dean, I have high expectations for myself and the Colorado Law community. This fall, just over 22 percent of alums participated in their **reunion giving campaigns**, raising \$176,327 for the Law School. These reunions succeeded on many levels—by reconnecting with our alumni, increasing participation levels and amounts raised, and discovering that we have so many opportunities to build new relationships and connections with our alums. Several reunion participants stepped up and provided gifts to be used as matching funds, which proved to be extremely effective in motivating classmates to participate. If you have a reunion coming up, please consider returning to Colorado Law to reconnect with your fellow alumni and determine your own way to give back.

In this letter, I want to address the bigger picture of how Colorado Law reaches out to alums and friends for support. Many of you participate in a variety of ways and have asked me to outline the range of opportunities, including reunion campaigns, to support the Law School. In outlining the different available opportunities, I would encourage you to consider supporting Colorado Law in as many ways as work for you.

A cornerstone of our fundraising efforts is the **annual campaign**, whereby many of you give to the Law School each year. For that, I am deeply grateful. Those who give on an annual basis to the Law School generally support the Dean's Fund for Excellence, which enables the school, students, and alums to thrive by providing valuable seed capital to support worthy students with scholarships, valuable programs, and improvements to our curriculum and operations. Others regularly support different and specific projects at Colorado Law, ranging from scholarships to moot court competitions to programs such as the Silicon Flatirons Entrepreneurship initiative.

Our **giving societies** are a critical foundation of our fundraising efforts. These societies (*see page 28*) acknowledge the leaders of our community who give generously to the Law School. The newest society—the Wiley Rutledge Society—focuses on our recent alums (those who have graduated within the past 10 years). Supreme Court Justice Wiley Rutledge was the only Colorado Law alum (or law professor, as he was both) to serve on the Supreme Court. Please consider joining one of our giving societies.

Another area of emerging importance to Colorado Law is our **affinity fundraising campaigns**. Many of you have specific connections, such as to our own legends Dean Edward C. King, Judge Alfred Arraj, or Judge Jean Breitenstein, and are interested in supporting scholarships bearing their name. To that end, we are currently supporting parallel efforts to raise money for scholarships—or increase the amount of the existing scholarships—in their names. Similarly, we are raising money for the Entrepreneurial Law Clinic, reaching out to friends and supporters, to put the clinic on sustainable footing. Finally, we have launched a campaign around remembering David Getches, with a number of compelling opportunities to contribute to causes close to his heart, including the Getches Scholarship he set up and the Natural Resources Law Center.

Our **law alumni banquet** functions as an opportunity to come together as a community, honor our leaders, and raise money for scholarships. At our 31st Annual Law Alumni Awards Banquet (which

will take place March 14, 2012), we are raising money for the Getches Scholarship. At this event, we ask law firms, companies, and individuals to sponsor a table as an expression of support for Colorado Law. To add an element of competition to the mix, we launched our first-ever **Law Firm Challenge** in connection with this year's event. At the banquet, we will recognize winners in three categories: percentage of alumni who gave, percentage of non-alumni who gave, and total amount raised per capita.

The final opportunity to support Colorado Law is one we are emphasizing in the years ahead—the importance of **legacy gifts** (and their close cousin, **charitable remainder trusts**). These gifts are significant in that they afford members of our community an opportunity to strengthen Colorado Law in the future and contribute in ways that are consistent with any current constraints. For those thinking about such gifts, we are happy to help you think through the different possibilities, such as contributions by will, trust, other forms of written designations, life income arrangements, and endowment gifts. Any individual at any point in their life can create a legacy gift. It can be as easy as naming a charity as the beneficiary in one's 401(k) plan. And to encourage such gifts, particularly among our recent alums, one of our alums has offered to draft a will for any member of the Rutledge Society, provided that the will names Colorado Law as a beneficiary.

This issue of *Amicus* captures many of the exciting projects underway at Colorado Law. For those who can support us in any way (financial or otherwise), we are deeply appreciative of your generosity. I look forward to meeting you and thanking you for being such an important part of our community. If you ever have anything you would like to discuss, I am happy to engage in a conversation. I can be reached at [phil.weiser@colorado.edu](mailto:phil.weiser@colorado.edu) or at 303-735-2733. Thank you again for your support and generosity.

Cheers,



PHIL WEISER, Dean



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In addition, we are grateful to more than 450 anonymous donors for contributions totaling \$163,773 to the Daniel Barash Scholarship Fund and four anonymous donors for contributions totaling \$700 to the Philip and Mildred Danielson Scholarship Fund.

## Recent Gifts to the Law School

### DAVID H. GETCHES SCHOLARSHIP

We continue to receive generous contributions for this scholarship established by David Getches. As of February 2012, 506 individuals have made gifts and pledges totaling \$366,412, making this scholarship the law school's fifth largest endowed scholarship. We are grateful to all who made this possible.

### ANN GETCHES FUND

Ken and Ruth Wright ('72) created the Ann Getches Endowed Fund. In honor of Ann Getches, this gift serves as a tribute to her warm welcome to alumni and friends of the Law School during the years her husband, David Getches, was dean (2003–11).

### GETCHES-GREEN NATURAL RESOURCES AND ENVIRONMENTAL LAW CLINIC

We appreciate the generous gifts from the Green Fund and David Bonderman in the renaming of the Natural Resources Law Clinic to the Getches-Green Natural Resources Law Clinic, which serves as a tribute to the late Dean David Getches and Kelly Green.

### DAVID H. GETCHES NATIVE AMERICAN AND/OR NATURAL RESOURCES LAW FELLOWSHIP

The Wyss Foundation has provided a generous gift in honor of David Getches to award fellowships in Native American and Natural Resources Law for one post-graduate fellow per year for five years.

### BUCK FAMILY LAW SCHOLARSHIP ENDOWED FUND

We are appreciative of the Buck Family for their generous gift that will enable us to award a scholarship to one or more second- or third-year students interested in transactional legal work, particularly with emerging and entrepreneurially oriented companies.

### CAROL YALEY LAW SCHOLARSHIP

We are grateful for Carol Yaley's generous contribution to create another scholarship in support of our students.

### DALE N. HATFIELD PROFESSORSHIP

The Dale N. Hatfield Professorship has been made possible by Hatfield's generous contribution to secure a professorship that will work in partnership with the Silicon Flatirons Center and the Interdisciplinary Telecommunications Program. In addition, the coming together of friends of Hatfield has helped make the establishment of this professorship possible.

### RECENT BEQUEST

We are grateful that Byron (Chris) Chrisman ('66) has included Colorado Law in his estate plan to benefit the David H. Getches Scholarship, the Harold H. Bruff Scholarship, and the Edward C. King Scholarship. The Edward C. King Scholarship is a new fund and will be awarded to a deserving student by the judgment of the dean or his designee.



To learn more about these funds and other giving opportunities, please contact us at 303-492-3093 or [lawgiving@cufund.org](mailto:lawgiving@cufund.org).



theoretical lenses, technology trends, and economic prisms. Our policy-minded students emerge with a broad-based theoretical understanding twined with practical insights into the black box of regulations and administrative processes. The addition of LegReg (*detailed on page 22*) in the first-year curriculum is one of many ways that Colorado Law students are learning to navigate the administrative and regulatory process. Classroom learning is augmented by cutting-edge conferences and policy projects by our centers, including the Byron White Center For Constitutional Law, the Natural Resources Law Center, the Center for Environmental and Energy Security, and the Silicon Flatirons Center. As a result, whether working on policy matters for the government or private sector, students are trained to problem solve in a way that is not fungible.

Despite our head start, there is much to learn about how to cultivate creative class counselors. For example, Colorado Law needs to wrestle with questions like what role digital literacy should play in legal education—e.g., should basic programming skills and the ability to work with data sets be elements of a student’s law school experience? Additionally, important issues remain concerning how legal training is provided—e.g., should legal education be delivered via emerging and perhaps lower-cost means, such as distance learning and online platforms? And finally, questions surround the development of students’ cognitive capacities—e.g., how should problem solving and creativity be more deeply integrated into the curriculum? The questions go on in terms of cultivating creative class counselors. They are not unique to Colorado Law. But at least we have a head start on some potential solutions. And we’re working hard to identify others. ■



**5. What resources (people, training, information, etc.) could help you progress toward your goal?**

Think about formal and informal learning opportunities, including shadowing, volunteer work, and other creative ways to gather information and experience.

Think about people who might be helpful to you. Seek mentors. Ask others what has worked for them in achieving similar goals. For example: *Bar section leadership, social networking sites, my friend who knows everyone, my law school classmate John who also is trying to develop his professional network, networking training resources.*

**6. How will you measure your progress toward achieving your goal?**

For example: *I will track the new contacts I meet in a numbered list and review the list each week to make sure I am progressing toward my goal.*

By articulating your goals in this manner, you will increase your chances of achieving them. Consider further increasing your chances by incorporating the concept of accountability. Sharing your goal with a friend and checking in weekly tends to increase goal achievement rates significantly, so it may be worth choosing a peer who also is striving to achieve a similar goal and agreeing to hold each other accountable. At a minimum, incorporate your action steps into your calendar or task management system in a way that will remind you to continue to make progress. Also, create a calendar appointment or “to do” item that will remind you to revisit your goals in a month to check your progress. ■

“I really enjoyed the logical rigor of law school, which gave me the opportunity to solve problems and reason through outcomes,” said Kerfoot. “But those skills are so broadly applicable that I wasn’t sure what field would be most enjoyable. Working in technology is exciting because it allows me to apply my skills to the legal and policy implications of novel and important issues.”

In fall 2011, SFC held its first discussion on healthcare information technology, bringing together entrepreneurs, healthcare providers, and government officials to discuss the technology developments in an industry largely untouched by information technology innovation. Kerfoot is excited about the consumer benefit supplied by growing technology in the field. “I know the healthcare industry is largely resistant to change, but working on this initiative opened my eyes to the many possibilities for the future. Change is taking hold. And by understanding and addressing the barriers to innovation, we can help accelerate it,” she said.

Kerfoot also is researching and writing on cybersecurity, a growing field with vast policy and legal implications for every area of the economy. In addition, her position allows her to work closely with students, helping them with research opportunities that will prepare them for jobs in their areas of interest. “In the current legal environment, students are realizing that good grades are important, but they aren’t enough,” she said. “Students have to get involved in a substantive way during law school, and I get to help them find their passion and pursue it, something that is very rewarding to me.”

Like Mangum, Kerfoot believes the post-graduate fellowship position helped hone her legal talents and opened up many interesting and exciting opportunities. ■



*American Indian Law, continued from page 9*

dozens of people, including Siletz Tribal Council members Tina Re-tasket and Robert Kentta, who visited Colorado Law in 2011.

## Tribes and Climate Change

Professor **Sarah Krakoff** has been working with the National Congress of American Indians, as well as other academic institutions and nonprofits, to coordinate information and strategic thinking about the impacts of climate change on American Indian tribes. The work began with a seed grant from CU's Renewable and Sustainable Energy Institute, which enabled **Julie Teel**, research fellow at the law school, to attract continuing funding to prepare climate change adaptation and renewable energy reports for tribes in the Southwest. Recent Colorado Law graduate **Julie Nania** ('11) is now working on that project. Complementing the applied research for tribes, Krakoff has also published scholarly articles about climate change as an environmental justice for native people.



## The Indian Boarding School Legacy

On May 14 and 15, 2011, Colorado Law hosted the American Indian Boarding School Healing Symposium, which drew together survivors of the boarding schools, Indian law experts, tribal cultural and language protectors, historians, educators, and mental health providers. Facilitated by Clinical Professor **Jill E. Tompkins**, the symposium developed a nationally unified multidimensional strategy to attain a national apology for the grievous federal boarding school policy and to effectuate healing for the survivors, their families, and tribal communities. Student attorneys **Erica Rogers** ('13) and **Beth Baldwin** ('12) have drafted legislation to establish a federal Native American Boarding School Study Commission to accomplish the symposium strategy.

## American Indian Religious and Cultural Freedoms

On July 21 and 22, 2011, Professors **Kristen Carpenter** and **Richard Collins** convened the nation's first scholarly workshop devoted to dialogue between general scholars of law and religion and specialists in American Indian religion cases, groups that have common interests but rarely gather to exchange ideas. Participants in the Workshop on Law, Religion and Culture spent two days presenting and analyzing papers that considered the Supreme Court's major Indian cases in light of broader trends in religious freedoms. With cases on eagle feathers, sacred sites, and peyote coming up through the federal courts, this event shed new light on doctrinal and theoretical questions surrounding religious freedoms for American Indians.





# Building Community

AS THE LAW ALUMNI BOARD CHAIR, I have focused my efforts this year on creating a stronger community for all Colorado Law alumni to enjoy. In addition to hosting our annual Law Alumni Awards Banquet, which is always a fun and celebratory occasion for our community, Colorado Law is creating many opportunities for you to stay connected to the school and with its students. With new leadership at the helm, a new and full-time dedicated director of alumni relations, and a strong focus by the many new staff members in the Career Development Office on finding career opportunities for our students in the coming year, you will see even more opportunities to re-engage with Colorado Law. The annual reunions as part of homecoming weekend will continue, but you'll also be invited to attend networking events, volunteer your time to mentor students, provide career advice, and judge competitions.

I hope you'll join us in helping build a stronger community—with your involvement, Colorado Law will be a place you, the legal community, and fellow students and alumni will always call home.

It has been a pleasure to serve as chair of the Law Alumni Board this year. Working with Dean Weiser, the Colorado Law faculty and staff, and the dedicated LAB members to strengthen our Colorado Law School community has made this position a joy.

Yours truly,

KRISTIN KOZANSKY ('94)

## Law Alumni Board Members

The Law Alumni Board is made up of 28 Colorado Law graduates. The members promote the best interests of the Law School by stimulating interest in, building loyalty for, and increasing support for the Law School among its alumni and students, and assisting the Law School in serving the needs of its alumni, students, and faculty, the legal profession, and the public at large. The 2011–12 board chair is Kristin Rozansky and the chair-elect is David Steefel.

INGRID BRIANT ('98), Arnold & Porter

THOMAS BROWN ('64), Dufford & Brown

ERIC ELLIFF ('87), Judge, Denver District Court, 2nd Judicial District

W. HAROLD "SONNY" FLOWERS JR. ('71), Hurth, Yeager, Sisk & Blakemore

HUGH GOTTSCHALK ('79), Wheeler Trigg O'Donnell

MARC GRABOYES ('96), Allos Therapeutics Inc.

SARAH HECK GRIFFIN ('84), Jones Day

JOHN HAY ('64), Gust Rosenfeld PLC

ALAN HEATH ('68), Owner Managed Business Inst.

VANCE KNAPP ('94), Sherman & Howard

BOB LAWRENCE ('83), Davis Graham & Stubbs

MICHAEL MCCARTHY ('75), Faegre & Benson LLP

CAROLYN MCINTOSH ('81), Patton Boggs

ROBERT (BOB) N. MILLER ('65), Perkins Coie

BEN M. OCHOA ('87), Rothgerber Johnson & Lyons LLP

ANTHONY F. PRINSTER ('66), Hoskin, Farina & Kampf

MESHACH RHOADES ('04), Kutak Rock

Ann M. Roan ('89), Colorado State Public Defender

ERIC ROTHHAUS ('01)

KRISTIN ROZANSKY (CHAIR) ('94), Colorado State Personnel Board

MICHAEL R. SAVAGE ('96), U.S. Trust

LANCE SEARS ('75), Sears & Swanson

DAVID STEEFEL (CHAIR-ELECT) ('78), Husch Blackwell Sanders LLP

JAN STEIERT (PAST CHAIR) ('78), Electrum USA Ltd.

LAURA STURGES ('05), Gibson, Dunn & Crutcher

KARA VEITCH ('00), The Colorado Forum

MAUREEN WESTON ('92), Pepperdine University School of Law

JOHN WITTEMEYER ('65), Moses, Wittemeyer, Harrison & Woodruff

LET ME BEGIN BY THANKING all of you who are planning to attend our Colorado Law Alumni Awards Banquet this year. The banquet is the school's signature event, and allows us a moment not only to reflect on the incredible accomplishments of some of our most distinguished alumni, but also to contribute to scholarships that help ensure that current students will have opportunities to experience a similarly bright future.

Of course, the banquet will also be a moment to once again remember the contributions that David Getches made not only to Colorado Law, but to the legal community at large. As such, all of the money that is raised at this event will go to the Dean Getches Scholarship Fund.

In keeping with the theme of honoring those who have made a positive impact on the legal community, we are honoring a few alumni with this year's Distinguished Alumni Achievement Awards.

**William "Bill" Johnson** ('58) will be awarded the William Lee Knous Award, which is the highest award that Colorado Law can bestow upon one of its alumni. A partner at Rothgerber, Johnson and Lyons LLP, Johnson pioneered the "one bank holding company" concept, which has been used by banks throughout the United States. He has represented thousands of banks or bank holding companies in approximately 47 states, and was the founding director of First Bank, where he has served as chairman of the board since 1977.

**Joseph Neguse** ('09) will receive the Distinguished Recent Alumni Award. Neguse is a University of Colorado Regent, a CU alum (BA, economics and political science '05, J.D. '09) and civic leader who has spent years advocating for public higher education.

**Jane B. Korn** ('83) will receive the Distinguished Achievement in Education Award. Korn (who attended Colorado Law as Silverman) was named dean of the Gonzaga University School of Law in Spokane, Washington, on July 1, 2011. She is the law school's first female dean.

**Joe Blake** ('61) will be given the Distinguished Achievement in the Public Sector Award. As a Colorado native, Blake has dedicated his career to public service. Widely known for his 10-year leadership of the Denver Metro Chamber of Commerce, Blake was also named as the first chancellor of Colorado State University System in 2009.

Thank you for your continued support and loyalty to Colorado Law. I look forward to seeing you at the banquet on March 14.

Best wishes,

DAVID STEEFEL ('78), *Chair-Elect*

## Class Actions

'50

**Bill Hobbs**, deputy secretary of state, retired after serving 12 years in the secretary of state's office. Appointed by Secretary of State Donetta Davidson in 1999, Hobbs served five secretaries overseeing major innovations in business filings and elections administration.

**Wes Kettelkamp** was featured in the *Pueblo Cheifan* as part of the paper's "80 and Still Going Strong" series. The article reflected on Kettelkamp's long and distinguished legal career.

'70

**Gary Jackson** received the Colorado Bar Association's highest honor, its Award of Merit, in January. Jackson has been a partner at DiManna & Jackson since 1976, focusing on complex civil litigation and representation of legal professionals.



'71

**Samuel Levy** was elected the associate national commissioner of the Anti-Defamation League. Levy currently practices law at Greenberg Traurig LLP.

**Stephen Munsinger** was appointed Colorado's First Judicial District's chief judge by Colorado Supreme Court Chief Justice Michael Bender.

'72

**Dennis Maes** was elected to a three-year term on the Board of Directors for the Mental Health America of Colorado. Maes is currently chief judge of the Tenth Judicial District.

**Tim Murphy** was selected for inclusion in *The Best Lawyers in America 2012*. Murphy is managing partner of the San Francisco office of Fisher & Phillips LLP.

'74

**Roger Barrick** has published his debut novel, *The Gates of the Wolf's Lair*. The novel is available for purchase at [www.rogerpershingbarrick.com](http://www.rogerpershingbarrick.com).



**Jim Keeling**, along with his wife, Pam, was named an Excalibur Award finalist by the *Rockford Register Star*. The award is given to a resident of Rockford, Illinois, who demonstrates an exceptional commitment to community service.

**Thomas Potter** of Grand Forks, North Dakota, announced his candidacy for the democratic nomination to run for the United States Senate. Potter is currently a pastor of the First Presbyterian Church in Red Lake Falls, Minnesota. Prior to his ordination, he taught finance at the University of North Dakota in Grand Forks.

'75

**Chaz Miller** participated on an Energy, Environment and Resources panel at the American Bar Association's fall workshop in October 2011. His paper, "From Birth to Rebirth: Will Product Stewardship Save Resources?" was voted the workshop's best paper.

**John F. Sass** was elected vice president of the National Academy of Arbitrators at their annual meeting in San Diego, California.

'76

**Alex Martinez** was named the manager of safety for the city and county of Denver by Mayor Michael B. Hancock. He previously served as a Colorado Supreme Court justice.

'79

**Mark Fogg** was hired by COPIC as the company's new general counsel. COPIC is a leading medical liability insurance provider and healthcare advocate for risk management and patient safety. Fogg is the former president of Kennedy Childs P.C.



'81

**Marc Williams** was elected mayor of Arvada, Colorado, in November 2011. He has served as an Arvada council member since 1999, and continues his partnership with Helm, Less, Smith & Williams in Arvada.



'82

**Ron Sandgrund** co-authored Residential Construction Law in Colorado, which received the 2011 national Award of Professional Excellence from the Association for Continuing Legal Education.

'83

**Larry Jent** was appointed to the Board of Veterans' Affairs by Montana Governor Brian Schweitzer. Jent is a Democratic member of the Montana Senate, representing District 32 since 2007. He was previously a member of the Montana House of Representatives from 2000 through 2006.

'85

**Carlos McDade** was appointed the general counsel for the Clark County School District in Las Vegas, Nevada. Before taking this position, McDade worked at the Las Vegas law firm Black and LoBello.

**Kathleen Nalty** was awarded the 2011 Diversity Trailblazer Award by the Diversity in the Legal Profession Committee of the Colorado and Denver Bar Associations.



'87

**Robert Comer** was named partner at Faegre Baker Daniels LLP in the firm's Denver office. He was also recently named the chief administrative officer and general counsel of International Tower Hill Mines Ltd.

'92

**Charles Bedford** is the new regional managing director for Asia for The Nature Conservancy (TNC). He is now living in Hong Kong where the new region's operating center will be based. Before his promotion, he spent nine years leading TNC's Colorado chapter.

'94

**Mark E. Hamilton** was named partner at Holland and Hart for their Aspen office. Prior to joining Holland & Hart, he was a shareholder and director of Caloia, Houpt & Hamilton P.C. in Glenwood Springs, Colorado.

**David Lobato** was appointed as a new judge for the Pueblo County Court in Colorado by Governor John Hickenlooper. Lobato, a long-time resident of Pueblo, was the deputy state public defender in the Pueblo Regional Office prior to his judicial appointment. He



worked in the areas of criminal defense for misdemeanor, traffic, and felony cases.

'96

**Michael Gonzales** was appointed by Governor John Hickenlooper as a 12th Judicial District Court judge. Gonzales was formerly an Alamosa County judge.

**Ben Pearlman** was recently appointed as the new Boulder County attorney.

'98

**Arturo Jimenez** was re-elected to the Denver School Board in November 2011.

'99

**Jesse Mahoney** joined the University of Denver as the volleyball head coach. For the past seven seasons he was with Colorado State University's athletics program as the associate head coach of volleyball.

**Daniel Walzl** is the new Alamosa County Court judge in the 12th Judicial District. He was appointed by Governor John Hickenlooper in November 2011.

'00

**Kara Veitch** was awarded the Colorado Bar Association's Gary L. McPherson Outstanding Young Lawyer of the Year award.

'02

**Kelly Dickson Cooper** was named partner at Holland & Hart for their Denver office. She concentrates her practice in all areas of trusts and estates litigation and administration, including estate and gift tax, fiduciary-related disputes, litigation, probate, and estate and trust administration.

**Teresa Shulda** was named partner at Foulston Siefken in Wichita, Kansas, where she previously worked as an associate for three years. Before returning to Kansas where she grew up, Shulda practiced law in New Mexico and Colorado.

**Rudy Verner** joined Berg Hill Greenleaf & Ruscitti LLP as an associate. He represents clients in a broad range of commercial cases, including matters involving contractual and business relationships, insurance coverage, oil and gas, and other natural resource issues. Verner is one of the few in Colorado who also practices in the area of media and First Amendment law, counseling television stations and other media outlets on issues pertaining to court access, open records requests, and libel and defamation. In 2007, Verner was appointed to the Criminal Justice Act Panel for the United States Court of Appeals for the Tenth Circuit.

'03

**Abraham Laydon** was named shareholder and director of Burns, Figa & Will P.C. He represents clients in commercial and residential real estate matters including development, entitlements, leasing, condemnation, and foreclosure. He also advises businesses and nonprofit organizations with regard to mergers and acquisitions, contracts, and entity formation; handles litigation and alternative dispute resolution through mediation and arbitration; and counsels individuals and families with their estate planning and estate administration needs.



'04

**Benjamin Fernandez** was named partner at Faegre Baker Daniels LLP's Denver office. His focus is on patent strategy, prosecution, and preparation, including a robust practice in the medical technology and consumer products industries.

**Don Nottingham** recently put his deputy district attorney position with Jefferson County, Colorado, on hold to rejoin his undergraduate university a cappella group Straight No Chaser. The group, now on an international tour, has gained notoriety through their playful and endearing renditions of holiday classics and pop songs.

'06

**David Brantz** was named partner at Kottke & Brantz LLC in Boulder, Colorado. His practice continues to focus on estate planning, trust administration, probate, real estate, and business law.



'08

**Stefanie Sommers** joined Otten Johnson Robinson Neff + Ragonetti PC as an associate. Sommers interned for the Honorable Michael Bender of the Colorado Supreme Court and the Honorable Leland Anderson of the First Judicial District of Colorado.

'10

**Chris Achatz** joined IHS, the global information company focused on energy, economics, geopolitical risk, sustainability, and supply chain management, as assistant legal counsel.



'11

**Tawnya Ferbiak** and **John Hoelle** were both featured in a *Law Week Colorado* article about recent law graduates who have followed alternative career paths.

**Charles Fuller** was married to Alyssa Hudgins on August 6, 2011, in Santa Barbara, California. Fuller is an attorney at Featherstone Petrie DeSisto LLP, and resides in Denver with his new wife.

**James Wittler** was appointed by Colorado Governor John Hickenlooper to serve as a county court judge in the 13th Judicial District. He previously practiced law in Julesburg, Colorado, with Vandermoer & Carlson P.C., where he focused on property, real estate, estate planning, probate, contracts, family law, and employment.



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Send a class note to Katy Brown,  
Director of Alumni Relations, at  
[katy.brown@colorado.edu](mailto:katy.brown@colorado.edu).

## Retired Chief Justice Luis Rovira

RETIRED CHIEF JUSTICE LUIS ROVIRA of the Colorado Supreme Court passed away on October 30, 2011, leaving behind a 60-year legacy of influential jurisprudence and civil rights advocacy. While he is best known for his majority opinion in the 1994 Colorado Supreme Court decision *Romer v. Evans*, his legal career began almost 45 years earlier, before he even graduated from law school.

Born in 1923 in San Juan, Puerto Rico, Rovira grew up in New York before serving with distinction in the 102nd Infantry during World War II. Upon his return from Europe in 1945, he attended the University of Colorado and obtained a degree in political science in 1948. He then continued on to earn a J.D. at the University of Colorado Law School in 1950.

Throughout his academic career, Rovira was heavily involved with the University of Colorado's government and the community at large. He served as both president of the Associated Students of the University of Colorado and general chairman for the university. During his tenure he spoke out vociferously against segregation. He established a campuswide "National Brotherhood Week," and at a Big Six conference meeting his outspoken opposition to a proposed rule allowing segregation of sports teams helped prompt its rejection.

He didn't stop there. Not only did he speak out against discrimination, but he also took his beliefs to court. One of his first trial experiences sparked a civil rights reform movement in Boulder.

At that time, students were permitted to practice in the Justices of the Peace Court, and it was there that Rovira took one of his first cases. He represented Edward Johnson, a black graduate student who had been denied service at the Buff Barber Shop because of his race. Even though the case was eventually declared a mistrial, Rovira's energetic commitment helped spark a student boycott of the local barber shops that followed similar policies. The boycott successfully forced the barber shops to serve everyone.

After graduation, he went on to practice law for more than 25 years before being appointed to the district court in 1976. Shortly thereafter, in 1979, he was appointed to the Colorado Supreme



Court, and during the last five years of his tenure served as chief justice. It was while sitting as chief justice that he authored the majority opinion in *Romer v. Evans*. That decision struck down Colorado's "Amendment 2," which prohibited anti-discrimination protections for gay and bisexual individuals. Though it was a controversial decision, it was upheld on appeal to the United States Supreme Court and is by far his most influential opinion.

Rovira, throughout his career, was dedicated to improving the legal system. He helped create strong alternative dispute resolution programs in 16 counties across the state. Even after stepping down from the Supreme Court, he served on the Court of Appeals and also provided arbitration services. Even today, through the Justice Luis Rovira Scholarship for Outstanding Constitutional Law, his support continues to provide assistance to students interested in continuing his tradition of forward-thinking civil rights advocacy. His impact on Colorado and on the university will continue.



## Cynthia Schultz

CYNTHIA SCHULTZ, longtime friend of Colorado Law, passed away in her home at the age of 83 on December 20, 2011. Schultz moved to Colorado in 1954 where she met her husband, Colorado Law alum John Schultz ('53). She made countless contributions to the University of Colorado, including the law school, throughout her life. She served on the University of Colorado Boulder Graduate School Advisory Council, the Graduate School Resource Committee, and the University of Colorado Ad Hoc Task Force on Graduate Education. Along with her husband, she helped establish the Schultz Law Scholarship Fund and the Schultz Annual Lecture Series in Energy, which takes place annually at the Wolf Law building. Schultz is survived by her husband, John, her daughter, Cynthia Howard, and grandchildren John, Michael, and Alisa.

Colorado Law held a memorial service for Cynthia Schultz in the Wolf Law building on January 27, 2012.







'46

**Robert Welborn** passed away on May 24, 2011, at the age of 91. He was born in Pueblo, Colorado, and was raised in Denver. He was known as an expert water lawyer, and was a founding partner of Welborn Sullivan Meck & Tooley. He is survived by his wife of 65 years, Salty (Francis Newton) Welborn, and his four children.

'48

**Kenneth Geddes** passed away on September 12, 2011, at the age of 88. He practiced law in Colorado Springs, Colorado, from 1948 until shortly before his death. He was chair of the El Paso County Republican Party in 1962 and helped John A. Love be elected as Colorado's governor.

'50

**Joseph Vento** passed away on November 4, 2011, at the age of 86. He spent his legal career practicing law in Pueblo, Colorado, for 30 years and in Colorado Springs, Colorado, for 15 years.

'53

**William Mattoon** passed away on September 28, 2011, at the age of 82. He was a native of Pueblo, Colorado, and served in the U.S. Air Force Judge Advocate General Corps after receiving his law degree. He went on to join the law firm Petersen & Fonda, where he was a partner until his death. He is survived by his wife, Laura, his four children, and eight grandchildren.

'55

**Frank "Buddy" Ciancio Jr.** passed away on June 15, 2011, at the age of 82. He served as an aviator in the Marine Corps before earning his law degree. He is survived by his wife, Marta, and his two daughters.

'56

**Jon Little Jr.** passed away on August 3, 2011, at the age of 79. Before entering private practice in 1983, Little enjoyed a prolific career in the public sector. He practiced law with the Department of the Interior, the Office of the Solicitor, and in 1978 he was appointed by President Carter as the federal representative in a water dispute negotiation. In 1983, he helped open the Denver branch of Duncan, Weinberg, Miller and Pembroke, before moving on to join Wells, Love and Scoby in 1992.

'57

**Theodore Davis** passed away on June 19, 2011, at the age of 82. He was a Colorado native and earned his law degree after serving in the Army Corps of Engineers. His career took him all over the United States and into other countries to work on large construction projects. He is survived by his wife, Colleen, and his children.

'58

**Richard McLean** passed away on May 7, 2011, at the age of 79. He was born and raised in Denver, Colorado, and served as the mayor of Boulder in the 1970s. He became a district judge, a post that he held for 15 years.

'66

**Judge David R. Torke**, of Boulder, passed away on January 9, 2012, at the age of 80. Judge Torke was born in Antigo, Wisconsin, as one of 11 children. He went to high school in Denver, Colorado, served in the Navy, and graduated from the University of Colorado in 1954 and from the University of Colorado Law School in 1966. He practiced law in Boulder until he was appointed a Boulder County judge in 1972.

'67

**Cecil Turner** passed away on February 26, 2011. He served as the assistant district attorney in Pueblo, Colorado. He joined the Pueblo DA's office right after graduating from law school, leaving once to work in the private sector in 1976, but returning in 2005. He was 69 years old.

'75

**Lee Bartholomew** passed away on June 30, 2011, at the age of 61. After earning his law degree, Bartholomew practiced in Denver, Colorado, up until his retirement in 2009.

'76

**Joseph Cope** passed away on September 8, 2011, at the age of 66. Cope practiced law in Boulder for 35 years. His expertise was in water rights, real estate, and aviation law.

'82

**Kurt Stiegelmeier** passed away on July 18, 2011, at the age of 55. He worked as an attorney for Colorado municipalities including Colorado Springs, Denver, Arvada, and Pueblo throughout his career. He was also an avid outdoorsman who loved sailing, hiking, and climbing.

'83

**Curt Krisciun** passed away on October 5, 2011, in Boulder, Colorado, after a courageous four-month battle with gastric cancer. He attended the University of Connecticut and received a BA in English literature from the University of New Haven. After he earned his law degree, he clerked for the Colorado Supreme Court and then worked at the attorney general's office. His law career continued in private practice with Pinnacle Assurance. More recently, he was an administrative law judge for the Colorado Department of Labor and Employment. He was active in the workers' compensation community and spoke at many conferences for the Colorado Defense Lawyers and the Colorado Bar Association. He also published several articles for *Colorado Lawyer*.

'88

**Jim Rogers** passed away at the age of 68 on April 7, 2011. He lived in Golden, Colorado, and worked in the state throughout his career. Before earning his law degree, he worked in the drafting and design department at Coors and attended the University of Denver for his B.A. He was a sole practitioner in criminal defense and civil rights law.

'94

**Cynthia Jo Sheehan** passed away on July 16, 2011, at the age of 48. She practiced criminal defense law in Denver, Colorado, and won a case before the Colorado Supreme Court in 2002, in which she defended Derek Lavan Jackson on Fourth Amendment grounds.

'96

**Greg Miller** passed away on February 7, 2012, in Albuquerque, New Mexico. An opera singer with a beautiful voice, Miller attended Moorhead State University on a scholarship and earned a bachelor's degree in music. After graduating from Moorhead State, Miller came to Boulder, Colorado, to pursue a law degree. He founded his own successful business, Samba Safety, in New Mexico in 1998, which he sold to an investment firm in 2010.



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Age 80	6.8%	\$4,791.10	\$680
Age 85	7.8%	\$5,501.90	\$780

\*Deduction will vary slightly with changes in the IRS Discount Rate. Annuity Rates are also subject to change based on the then current rate established by the American Council on Gift Annuities. Examples are for illustration only and not intended as legal or tax advice.

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Colorado Law has a proud history and produces great lawyers. Our alumni have the best understanding of what qualities an individual must have to be successful in our law programs. Thus, we place a huge value on alumni referrals.

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### **ALUMNI REFERRAL**

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## COLORADO LAW NOTABLE EVENTS FOR 2012

### MARCH

#### March 6

##### **Colorado Supreme Court Session at Colorado Law**

8:30 a.m.–12:00 p.m.

More information: [lawweb.colorado.edu/events/calendar.jsp](http://lawweb.colorado.edu/events/calendar.jsp)

#### March 14

##### **31st Annual Law Alumni Banquet**

Hyatt Regency Denver at Colorado Convention Center

5:30 p.m. cocktails, 7:00 p.m. dinner and awards

More information: [www.regonline.com/lab](http://www.regonline.com/lab)

#### March 22

##### **Annual Mile High Tech Entrepreneurship Conference**

Angel Financing: Understanding the Early Outside Money

Presented by: Silicon Flatirons Center

1:30–5:30 p.m.

CLE credit available

More information: [www.silicon-flatirons.org](http://www.silicon-flatirons.org)

### APRIL

#### April 12

##### **Annual Coen Lecture**

Presented by: Geoffrey Stone, University of Chicago

5:00 p.m.

CLE credit available

More information: [lawweb.colorado.edu/events/calendar.jsp](http://lawweb.colorado.edu/events/calendar.jsp)

#### April 17

##### **Entrepreneurs Unplugged: Charles Ergen, Chairman, DISH Network**

Presented by: Silicon Flatirons Center

6:15–7:45 p.m.

More information: [www.silicon-flatirons.org](http://www.silicon-flatirons.org)

#### April 26–27

##### **American Indian Law Clinic 20th Anniversary Celebration with Festschrift for Dean David H. Getches**

Presented by: American Indian Law Clinic

More information: [lawweb.colorado.edu/events/calendar.jsp](http://lawweb.colorado.edu/events/calendar.jsp)

### JUNE

#### June 6–8

##### **Annual Clyde Martz Summer Conference**

Presented by: The Natural Resources Law Center

More information: [www.colorado.edu/law/centers/nrlc/](http://www.colorado.edu/law/centers/nrlc/)

### SEPTEMBER

#### September 19

##### **Annual Stevens Lecture**

Presented by: U.S. Supreme Court Justice Ruth Bader Ginsburg

University Memorial Center Ballroom

5:00–6:30 p.m.

More information: [lawweb.colorado.edu/events/calendar.jsp](http://lawweb.colorado.edu/events/calendar.jsp)

#### September 19–21

##### **The Gathering of the Bench and Bar Conference**

CLE credit available

More information: [lawweb.colorado.edu/events/calendar.jsp](http://lawweb.colorado.edu/events/calendar.jsp)

### NOVEMBER

#### November 2–4

##### **Homecoming & Reunions**

CLE credit available

More information: [www.colorado.edu/law/alumdev/reunion.htm](http://www.colorado.edu/law/alumdev/reunion.htm)

**All events at Wolf Law building unless otherwise noted.**